

Our Lady of Lourdes Catholic Primary School

Governors' Statement of Behaviour Principles

May 2016

Live
Love
Learn



Our Lady of Lourdes Catholic Primary School
Governors' Statement of Behaviour Principles

Mission Statement

Our purpose is to live, love
and learn
as a school community
in partnership with home,
parishes and the wider world.

We place our faith in God,
And the Gospel Values of His Son,
Jesus Christ,
At the centre of all we do.

We come together
as witnesses to His example;
to serve, to challenge
and to encourage growth
into all that we are created to be.

Each individual shares
in the role of teacher and learner.

We rejoice in, and celebrate
all our achievements and uniqueness,
as a family.

Our Lady of Lourdes Catholic Primary School Governors' Statement of Behaviour Principles

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Our Lady of Lourdes Catholic Primary School Governors' Statement of Behaviour Principles

Governors Statement of General Principles for the Behaviour Policy

The Governors' Principles that inform the Behaviour Policy are firmly underpinned by our school Mission Statement.

An environment that encourages the children to respect themselves and others promotes good behaviour. This environment is best achieved if everyone witnesses positive role modelling. As such, we expect **all** adults involved with the children in our care and **all** pupils to role model the good behaviour as set out by our Golden Rules:

Golden Rules

We will be kind and gentle

We will listen carefully

We will work hard and not disturb others

We will be helpful

We will be honest

We will look after all property

We will treat everyone with respect

The promotion of good behaviour is also achieved through a mixture of high quality teaching and learning and clear procedures which:

- Reward positive behaviour
- Promote the use of 'lots of praise'
- Impose appropriate sanctions
- Involve parents and carers in celebrating positive behaviour as well as in addressing negative behaviour
- Reject bullying in any form

The general aim of the Governors' Principles can be summarised in terms of mutual respect and consistent expectations across both adults and children. Good behaviour is promoted through a community that encourages everyone to respect themselves, others and their environment.

Detention

Pupils will not be detained at the end of the school day.

Exclusion

The governors are committed to inclusion. The school ethos and procedures, as set out in the Behaviour Policy, are shaped to limit the need for exclusion. However, the school maintains the right to exclude any pupil for repeated or significant actions of unacceptable behaviour or if they pose a threat to their own or anyone else's safety.

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Powers of Searching & use of Reasonable Force

Restraint

The governors advocate a non-physical response policy with regard to misbehaviour and the control of unruly behaviour. However, the governors support the use of appropriate restraint by all school staff involved in the care of the children when pupils are putting themselves or others at risk of harm. Professional judgement is respected in these circumstances. The governors do not require staff members to intervene where doing so would put themselves or others at risk.

Searching

The governors consider that staff involved in the care of the children may request that a pupil empty their bag or pockets if there is a reason to believe that the child has an item/items that are considered stolen; illegal; dangerous or banned by the school. Such items will be removed from the pupil. If the child refuses to comply the Head Teacher will be informed and the child's parents contacted and asked to be present. Should a personal search be deemed necessary, parents will be contacted and asked to give consent for the search and requested to be present while it is conducted.

Discipline Beyond the School Gates

Teachers can discipline children in their care at any time that the pupils are in school or elsewhere under their charge. This power may be extended to adult volunteers e.g. on a school trip. The governors also support the teachers in the discipline of the children if they are observed not following the Golden Rules while in school uniform, but outside of the school gates and/or outside of school hours and without the supervision of a responsible adult. Any non-criminal behaviour, which occurs outside of school and school hours, in or out of school uniform, that poses a threat to another pupil, or adversely affects the reputation of the school, should be addressed by the witnessing member of staff if no responsible adult is present. This behaviour should always be reported to the Head Teacher notwithstanding the presence of a responsible adult. Any criminal behaviour undertaken by a pupil outside of school, in or out of school uniform and witnessed by a member of staff should be firstly reported to the police and then to the Head Teacher. **Any** sanctions imposed for any of the above misdemeanours must be in line with the procedures set out in the Behaviour Policy and administered within school.

School Statement on Racism and Bullying

The school does not tolerate bullying or prejudice in any form. All incidents that are or can be perceived as racist or bullying will be recorded and dealt with immediately.

School Statement on SEN

The school celebrates that 'we are all unique' and recognises that some children may not respond to our general Behaviour Policy because they have particular learning, social, physical or emotional needs. As such we acknowledge the need for varying degrees of differentiation for these pupils. In some cases the particular needs of the child will be discussed with the Head Teacher, SENCo and parents and a differentiated plan devised informed by Governors' Principles. This plan may require the support of outside agencies and will be shared with all staff responsible for the pupil's care and discipline.