



PRIMARY PE AND SPORT PREMIUM OVERVIEW ACADEMIC YEAR SEPT 2017- JULY 2018

As a school, we believe PE and School Sport plays an important role for every pupil, with the potential to change young people's lives for the better by engaging in physical activity and sport.

We are committed to using the resources in developing high quality PE lessons, alongside greater opportunities for sporting competitions, clubs and events for our young people both within school and the wider community.

We are part of 'The Deans Sports Partnership' which involves the following schools; Rudyard Kipling Primary School, Saltdean Primary School, St. Margaret's Primary School and Woodingdean Primary School.

Woodingdean Primary School is the 'host' school and the partnership employs Mr. D Hambrook who is an Advanced Skills Teacher of PE to work and support alongside the partnership schools. Other staff are used within the partnership throughout the year.

The following is an overview of the work undertaken at this school, as part of the partnership.

What has/is being done (strategic focus in bold and additional objectives)	Impact/Outcome
<p>Improving teaching and learning</p> <p>Provide curriculum PE support with a programme of observation, modelled lessons and team teaching to individual teachers and the PE subject leader</p> <p>Inset/CPD opportunities for staff</p> <p>Lesson planning and curriculum map support that all staff can access and utilise</p>	<p>Improved quality of provision and greater confidence for staff being supported by upskilling them and then they are able to share planning and good practice with colleagues</p> <p>PE CPD support has been provided by the partnership manager, community coaches and additional support as a result of funding for Badminton England, Sussex County Cricket Coaches and community support from qualified staff within the DSP team</p> <p>Improved achievement levels and expectations for pupils in terms of outcomes and expectations as a result of curriculum support, resources and inset</p> <p>Support members of staff with issues such as class management/health and safety concerns in PE</p>

	<p>Gifted and talent identification (signpost to local clubs within the community and the wider area e.g. Badminton England, South Coast Elite Basketball including children who have been invited to attend county training sessions identified on the talent ID pathway).</p> <p>A partnership cross country team with over 100 runners from the five schools entering the city-wide event that saw the partnership win two trophies from four events – a great success! <i>Our Lady of Lourdes entered 14 children from years 5 and 6.</i></p> <p>Regular dialogue/meetings/point of contact with the subject leader to provide up to date support and guidance on Physical Education including matters relating to local and national programmes</p> <p>Subject leaders attend regular meetings and are updated on National Initiatives and PE developments including OFSTED</p> <p>Staff have the opportunity to attend cluster insets and then utilise the new skills with their classes and colleagues, insets offered have been in gymnastics, warm up games, delivering high quality PE sessions and School Games applications. <i>Our Lady of Lourdes staff received an INSET on delivering high quality PE and what a good lesson should look like.</i></p>
<p>School to Community</p> <p>Developing the health and wellbeing of young people</p> <p>Provide opportunities to increase participation</p> <p>Competitions Programme</p> <p>Leadership programmes</p>	<p>A programme of new and enhanced out of school hours opportunities have been offered including both competitive and non-competitive activities utilising the excellent facilities within the partnership</p> <p>Commonwealth games friendship community torch run – all schools from the partnership were involved in the run, that started at Woodingdean and finished at Saltdean, visiting all schools. There were torch runners from each school involved as well as members of staff and parents/carers of sports captains. Over 2000 children/adults across the partnership took part in the laps at the different schools when the torches arrived. Sports captains undertook a six-week training programme to prepare for the event. <i>Our Lady of Lourdes had 5 sports captains participate in this event, 3 members of staff and a number of parents/carers. The whole school also participated in running a lap at school.</i></p> <p>All children in our year 5 class had the opportunity to take part in leadership sessions during curriculum time which culminates with them running a multiskills festival</p>

for 60 children in KS1 and leadership activities for other children.

Introduction of the 'Daily Mile' in the year 5 class as a pilot project, that can then be rolled out to all classes, providing feedback and evidence from the staff and pupils involved, to monitor the impact on wellbeing, fitness levels, behaviour support and enhance classroom learning across all curriculum areas, identifying WWW and EBI for future groups

The Deans Community Champions Cup is contested throughout the year in football, netball, hockey, athletics, cross country, tag rugby, cricket, volleyball and tennis. Trophies and medals are presented to the winners and runners up from each individual competition. Each school is awarded points for each individual competition and at the end of the year a cup is awarded to the Champions and Runners up based on the results of all of the twelve competitions. Many highlights across the partnership, including over 300 children running in the mini mile event and over 70 children from year 6 taking part in the Beach Sports Competition day at Yellowwave.

Our Lady of Lourdes were crowned Champions for this academic year.

Over 70% of KS2 children represented the school in the above events.

Some competition winners have the opportunity to represent the cluster at the School Games City Final event which can lead onto the National School Games.

Our Lady of Lourdes have represented the partnership at two School Games City Finals: Netball and Hockey.

Gifted and talented runners based on the mini mile event were identified from each primary school and they came together to form a 'Deans Partnership Team' at the City cross country event picking up numerous medals and team prizes

New opportunities being offered linked to Badminton England, Rottingdean Cricket Club with support from Sussex County Cricket Club, South Coast Elite Basketball development and Virgin Active tennis. **(All children in year 3, 4 and 5 participated in at least one event named above).**

Community Rugby Festival that will take place at Longhill with over 100 children from keystage 2 in conjunction with the Sussex Rugby Development Programme

	<p>Over 300 children taking part in the initiatives linked to Badminton, Cricket, Tennis and Basketball (55 OLOL)</p> <p>Change4life multi skill clubs are offered for year’s reception, 1, 2 and 3 during the course of the year. Over 300 (65 OLOL) children took part in the various clubs from the different primary schools</p> <p>Community Clubs run in various activities for the cluster of schools for dance, cricket, basketball, gymnastics, athletics, football and tennis (approximately 20% of the school’s population took part in at least one club).</p> <p>Low cost holiday programmes delivered at central sites, these were delivered in multisport, dance and football (approximately 15% of school’s population took part).</p> <p>Provide opportunities to increase participation with local providers e.g. Longhill Leisure Centre by way of supporting the academy after school club programme</p> <p>Year 6 children have the opportunity to become ‘sports captains’ and lead various activities and represent the school in different ways. This programme is linked to English in terms of the application form and persuasive writing. Those chosen then help in a number of ways such as assisting with the multi skills clubs for younger children and reporting on events for the school noticeboards/website (Over 70% of year 6’s applied to be a Sports Captain, 6 children were selected).</p> <p>Longhill High School young leaders supporting events children during the year and providing over 50 hours of additional community PE support through the programme.</p>
<p>Enrichment opportunities</p> <p>Raise the profile of PE and School Sport</p> <p>Community events/special events</p>	<p>Regular celebration of events in assemblies with certificate presentations and sharing of results from competitions. Partnership manger and PE Subject Lead regularly attend and celebrate sporting achievements in assembly at least twice every half term.</p> <p>Clarendon dance show – over 190 children from the partnership (30 OLOL) took part with an audience of over 500 in attendance.</p> <p>Community Cricket day held at Rottingdean Cricket Club for children and parents/carers to participate in cricket coaching through the summer (15 OLOL).</p> <p>Visit to Twickenham to see Rugby which is attended by over 50 children, parents/carers and staff</p>

	<p>Visit to Eastbourne to see the international tennis championships was attended by over 120 children and staff from the partnership (20 OLOL).</p>
<p>Reporting and communication</p> <p>Provide ongoing information for each school through the lead member of staff for PE</p> <p>To keep schools fully informed of latest curriculum initiatives/OFSTED requirements and support</p>	<p>Regular meetings for the subject leader</p> <p>Disseminate minutes from meetings to SLT</p> <p>The subject lead to liaise with the Advanced Skills Teacher to provide immediate support as and when needed for OFSTED inspections.</p> <p>Schools that have been inspected received feedback from OFSTED indicating a positive response towards the way the partnership works and supports schools and that the funding is being used effectively</p> <p>Meetings are also offered to the PE link governors from each school to discuss the partnership programme</p>
<p>Partnership sustainability</p> <p>The subject lead and school benefit from the partnership identity and gain support from local companies</p>	<p>The partnership has received sponsorship from a number of local companies for initiatives such as multi skills club, sports captains' t-shirts</p> <p>Maslen Estate Agents supported the torch run with funding for medals and providing support vehicle for the runners</p>
<p>Additional information</p>	<p>Our school has received £14023.</p> <p>Our school contributes £11107 from the Sports premium funding allocation to the Partnership. This money pays for the staffing and associated running costs of the Deans Sports Partnership.</p> <p>The additional funding remaining is spent within the Sports Premium funding guidelines in a number of different ways as outlined below:</p> <p>£1900 for use of Hilder's Field £1030 on PE equipment</p>
<p>Our Lady of Lourdes</p> <p>The above statement makes reference to the partnership overall, which we are very proud to be a part of, working in partnership across the Deans schools. Alongside the achievements of the partnership, in brackets, are the specific figures for our school, which detail the number of children that attended each event, from our school.</p> <p>The following information is specific to Our Lady of Lourdes, related to the information above. Whilst we have covered some of the points, it is not exhaustive. For example, it is very difficult to measure the impact of children working together in the partnership schools and the enjoyment that brings to them in terms of competitions, clubs etc.</p>	

During the last academic year, staff in all year groups (Reception – Year 6) received specific support relating to curriculum PE; ranging from behaviour management and health and safety, to the structure and delivery of a good PE lesson. Support is always readily available to the PE Subject Leader, irrespective of the guidance needed.

The partnership exists as a joint approach for all schools to access high quality PE support for both children and staff. The impact of this programme will be felt for many years to come; upskilling school staff enables them to be able to develop and become more confident in delivering physical education. The partnerships that are developed in the local community are now long established and self-sustaining, whilst always developing new partnerships year on year.

Underpinning the partnership will always be the proviso that the government continue to provide sports funding for schools, in order to develop PE and school sport.