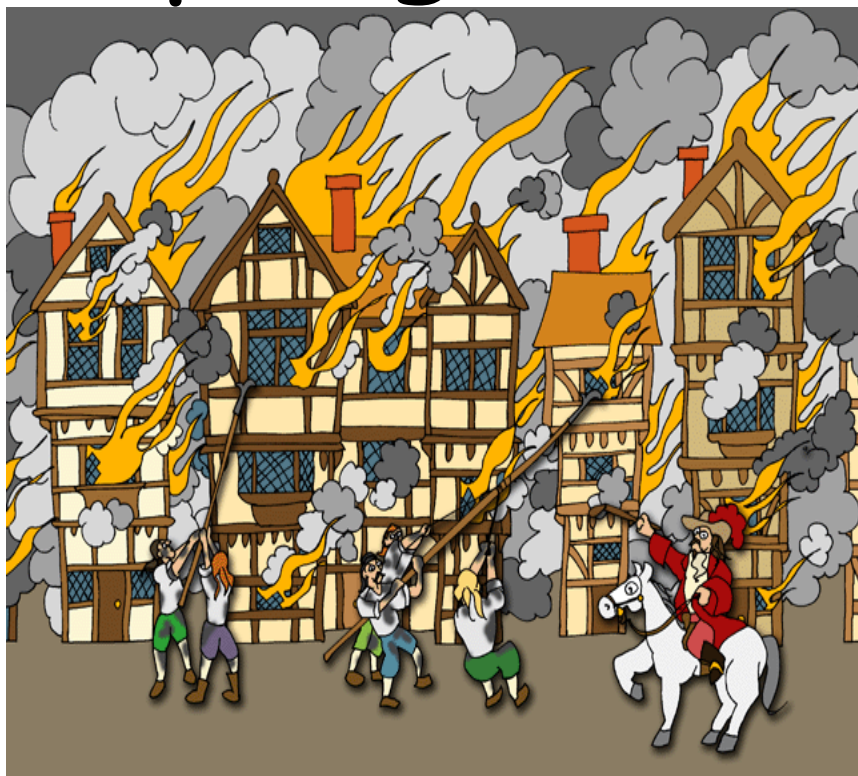


Fire! Fire!

Year 1 & 2
Spring 2019



In the Learning Journey this term we will...

Art: We will making Chinese dragon Lanterns, fire paintings with charcoal effects.

Science: We are studying Animals including Humans.

P.E:
Gymnastics

Team games

History: We will be learning about The Great Fire of London, and reading diary entries by Samuel Pepys as well as learning about London in the 17th century.

English: We will be studying this topic through reading and writing information texts as well as recounts and diaries.

Geography: We will be finding out about China (linked to Chinese New Year) as well as famous London landmarks during our work on the Great Fire of London.

DT: Designing and building dragon habitats and 17th century houses.

Maths:
Place Value
Addition and Subtraction
Money
Multiplication and division
Measurements

Topic Overview

We will begin our Fire Fire topic by finding signs of a struggle in the classroom, along with dragon scales, footprints and scorched paper! George has kindly sent us a letter apologising for the mess and explaining that he is in search of this pesky dragon. This will lead to work on Saint George and the Dragon and dragon information texts. We will then write about different types of dragons, Chinese New Year and the importance of dragons in Chinese culture.

During the second half term the focus will be on The Great Fire of London.

In school, we will enrich this learning with
A Chinese New Year Dance Workshop! 😊

Do you have any artefacts, experiences or information that could add to this work? Are there any Fire experts out there? Firemen? Architects? Bakers?

Please bring in any books, games, films; models that you think would be useful. (Please label carefully)

You might like to join in our Journey at home by:

Reading -

Dragon stories,
Books about China
and Chinese New
Year.

Any Great Fire of
London books,
factual or fictional