



Reception- Summer Term:



Our learning journey is:

splish, splash, splosh!

In the pond....



Mamma Duck



....

Mrs Wishy Washy



...beside the seaside...



pirate school...



Communication and Language

Our role play area has transformed into a fire station. The children can play cooperatively as part of a group to develop and act out a narrative.

Literacy



As a whole class we will read fictional stories, poems and rhymes related to water, ponds, frogs, pirates and the seaside. The children will continue to develop sight recognition and begin to read a range of key words.

We will also explore the topic through non-fiction texts including history books on seaside holidays.

The children will have the opportunity to write for different purposes. They will use their phonic knowledge to write simple regular words and make phonetically plausible attempts at more complex words. They will continue to develop confidence to write labels, captions and sentences.

Religious Education



In R.E. we will continue to follow the Come and See programme.

We will learn about good news in the story of Pentecost. We will learn about Jesus rule to love one another and recognise that Christians show love for one another because Jesus asked them to do so.

We will talk about God's wonderful world and recognise that people want to take care of the world and share with others because God said 'Take care of my world' We will begin to look at some words and phrases from the Psalms describing our world..

Expressive Arts and Design



The children will respond in a variety of ways to what they see, hear, smell, touch and feel. They will explore colour, texture, shape, form and space in two and three dimensions,

In music the children will recognise and recreate cumulative sound patterns. They will explore making a variety of sounds with their voices, bodies and instruments and explore how these sounds can be changed and used expressively in response to a stimulus.



Physical development.



In games we will focus on developing skills required to use a bat and small ball. Children will be able to learn how to use a bat and ball in a safe, coordinated and controlled manner and how to send and receive a ball.

In athletics we will practise techniques and skills required for our sports day, these will include running in lanes, relay racing and skipping,

Personal, social and emotional development.

During this term the children will be given opportunities to explore the positive feelings of belonging and feeling cared for. They will explore how they can hurt people's feelings and how other people's actions can be hurtful.

The aims are to develop the children's knowledge, skills and understanding in three key social and emotional aspects of learning: motivation, social skills and managing feelings.

The children will consider ways they have changed since starting in Reception and in particular how their social, emotional and behavioural skills have developed.

Maths



In number work the children will continue to recite number names in order to 20 and beyond using number rhymes, songs and stories. The children will continue to recite number names in order continuing the count from a given number and counting back from a given number. We will particularly focus on the teen numbers as many children still find these difficult to identify, and order correctly.

Using quantities and objects, the children will add and subtract two single-digit numbers. They will also solve problems including doubling, halving and sharing.

In measures work, the children will continue to learn to compare and order 2 then 3 or more lengths/ masses and capacities.

The children will learn the days of the week, and months of the year in sequence and use vocabulary related to time.

The children will consolidate their work with money and will recognise name & sort coins: 1p, 2p, 5p, 10p & 20p and beyond. They will use money [1p coins] in their play to pay and give change and use developing mathematical ideas and methods to solve practical problems involving real life or money.

Understanding of the World



The children will be busy investigating water and observing how a liquid can change into a solid and then reverse back into a liquid!

The children will be busy exploring and investigating the school pond environment hunting for pond life!
In science: The children will learn closely observe tadpoles and gain an understanding of the lifecycle of a frog.

We will also explore and investigate Rottingdean seafront and rock pools. The children will be encouraged to notice differences and similarities between the seafront and a woodland environment. They will begin to develop an opinion on personal likes and dislikes of their environment..

Some of the questions we hope to answer this term...

What is water?

What do we use water for?

Why do we need water?

Can water change over time when it is frozen?



Can ice be reverted back to water?

Does everything float on water?

What can you find in a pond/ in a rockpool?

What are seaside holidays like now?

What were seaside holidays like in the past?



What is a pirate?



What does a pirate do?

Where does a pirate live?

What does a pirate eat and drink?

What is a jolly roger?