

Geography: using maps/atlases to locate Antarctica and route taken by Shackleton.
Climate change and the effect of Global warming
Drawing maps at a range of scales
Explore the Water cycle

PE:
Dance
Cricket/ Netball/
Football

ART: A SENSE OF PLACE
Artistic response to the Antarctic landscape
DT:
Designing maps, boats and survival kits

History:
Who was Shackleton?
Looking at the lives of famous explorers
Examining the age of explorers

Music - Following the Charanga music programme focussing on percussion and rhythm

LITERACY:

This term we are writing persuasive letters, newspaper articles, poetry, non-chronological reports, recounts and adventure stories.

Drama

We will be performing our poetry as well as scenes from our adventure stories and *Shackleton's Odyssey*

SPaG

Expanded noun phrases, consonants and vowels, word families, parts of speech, conjunctions.

SCIENCE:

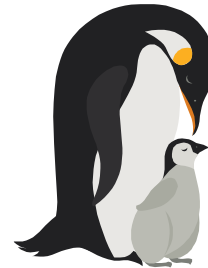
Year 5: Materials, their properties and uses including changing state.

Forces - Gravity, magnetism, etc.

Year 6: Identifying how animals and plants are adapted to suit their environment



Year 5+6 Ice Worlds



RE:
Year 5
Ourselves, Life Choices, Hope, Mission
Year 6: 'Loving and the care of other people'. Learning about love and forgiveness towards others.

HOMEWORK EXPECTATIONS:

Literacy: Weekly spellings

Maths: weekly My Maths homework

Guided Reading Task:
Reading daily for 20 minutes

Take Home Task: see attached sheet

NUMERACY

Year 5

Place Value, addition and subtraction, statistics, multiplication and division and measurement, perimeter and area

Year 6

Place Value (numbers to ten million), addition and subtraction, multiplication and division, fractions, decimals and percentages, and geometry (using coordinates)

ICT

Year 5: We are game developers, we are cryptographers

Year 6: We are app developers, We are project managers

Things you might like to do at home

Watch the March of the Penguins
Record an entry in Shackleton's diary
Visit the Penguins and Polar Bears at London Zoo

Look for any Artefacts or information to do with this topic