



Reception- Spring Term 2020

Our Learning journey is... 'A Walk in the Woods'

We will discover and learn about...

The Visitor: Someone is sleeping in Reception Classroom...who could it be?



Goldilocks and the 3 Bears:

Brown Bears:

History of Teddy Bears:

Woodland animals:

The Gruffalo

Literacy



Communication and Language

Our role-play area becomes the 3 bear's cottage and after half term a woodland explorer's hut! As a whole class we will read fictional stories, poems and rhymes about bears, teddy bears and woodland animals. We will also study the stories of Goldilocks and the 3 bears, Owl Babies and the Gruffalo.

Through non-fiction we will explore bears and woodland animals. We will also continue to develop the children's knowledge and understanding of letter sounds and we will also begin to develop the children's early reading and writing skills and strategies. Communication and Language The children will develop speaking and listening skills by using talk to organise, sequence and clarify thinking, ideas, feelings and events.

Physical Development



We support your child's healthy development and encourage children to recognise the importance of keeping healthy. We help children to develop an awareness of space around themselves and others and will provide children opportunities to move with control and coordination, linking movements to make a sequence and ultimately creating a bear hunt dance. We actively encourage the development of practical skills needed to dress/undress, eat skilfully and have personal independence in the bathroom.

Personal, Social and Emotional Development (including Education for

personal relationships)



During this topic we help children to feel safe and secure and give children the opportunity to recognise, name and deal with their feelings in a positive way. We ensure the children know who to go to when help is needed at home or at school. We actively encourage the children to interact and make good relationships with other children and adults. We will reflect on ways to act in a considerate way towards others and how we can listen to other people and play and work co-operatively.

Understanding of the World

We will develop exploration and investigation skills learning about woodland habitats and woodland animals.

Children will be making and tasting porridge. They will be encouraged to notice changes when liquid and heat are added to the oats. They will also be encouraged discover their favourite porridge topping using their sense of taste.

They will begin to develop their sense of time, comparing and contrasting old and new teddy bears.



Mathematics



In number work the children will be learning to recite number names to 20 and beyond using number rhymes, songs and stories. They will also learn how to count forwards and backwards from a given number.

The children will be given opportunities to problem solve applying simple addition and subtraction.

We will start to introduce counting in 1s, 2s, 5s and 10s

The children will be encouraged to write numerals and record their work

Expressive arts and design



We will be looking at the work of artist Andy Goldsworthy and will explore making art using natural materials in the same style as Goldsworthy.

They will be encouraged to explore colour, shape and texture.

They will also develop their imagination in art, music, design, dance and role play.

Religious Education



This term our come and see topics are: **Celebrating-** how we celebrate in Church

Gathering - Parish family gathers to celebrate Eucharist

Growing - Looking forward to Easter

We will also look at Islam- special objects for Muslims



How can you help your child at home?



Our Lady of Lourdes believes in a 'Learning Partnership'. As a school, we greatly encourage and value the principle of children learning in partnership with parents and carers.

- *Children could visit their local library and choose books to share with you about woodland animals, woods and forests, trees, traditional tales with woodland settings e.g. Little Red Riding Hood, Goldilocks and the three bears; these could include fiction and non-fiction books.*
 - *Encourage children to find and identify numbers in the environment.*
- *Encourage children to count objects in their environment e.g. how many trees, conkers, brown leaves....*
- *Show your child a family childhood teddy. Who did it belong to? What childhood memories does it evoke? Encourage children to compare and contrast new and old teddy bears.*
- *Go on a walk in a wood. Encourage your child to use their senses as appropriate by asking, what can you see, hear, smell?*
 - *Your child could also bring in treasures found in a wood e.g. leaves, acorns, conkers.*
 - *Encourage your child to handle and use scissors safely.*
- *Continue to encourage your child's personal independence in the bathroom.*

Please could you ensure that all uniform is clearly labelled with your child's name.

Thank you very much for your support.