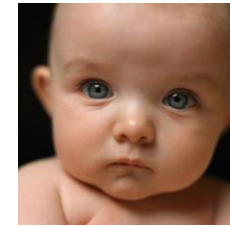


# Reception - Autumn Term

## Our learning journey is... “Knock knock!”



Who are you?

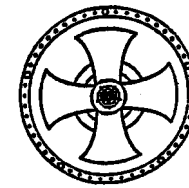


Who's this baby?



Who lives with you?

Who's in our school?



Who is the special baby in the stable?

## Communication and Language

Our role play area is a home corner – this is a familiar environment for children to recreate roles and experiences and eases the transition from home to school.

The children will develop speaking and listening skills by using talk to organise, sequence and clarify thinking, ideas, feelings and events.

## Literacy



The children's work will link to our topic Knock! Knock! As a whole class we will read fictional stories, poems and rhymes about babies, families and people around us. We will also study biblical stories on the Nativity. Through non-fiction we will explore the parts of the body and the 5 senses.

We will also begin to develop the children's knowledge and understanding of letter sounds and letter names and we will also begin to develop the children's early reading skills and strategies.

In Reception, the children will have the opportunity to use their developing phonic knowledge to sound out and write simple labels and use writing as a means of recording and communication.

## Expressive Arts and Design



The children will be looking at portraits and the work of different artists. They will begin to develop their observational skills to identify similarities and differences in the portraits. The children will closely observe and draw individual facial features and draw and paint a self portrait.

They will be encouraged to explore colour, shape and texture. They will also develop their imagination in art, music, design, dance and role play.

## Physical Development



We support your child's healthy development and encourage children to recognise the importance of keeping healthy.

We help children to develop an awareness of space around themselves and others and will provide children opportunities to move with control and coordination.

We actively encourage the development of practical skills needed to dress/undress, eat skilfully and have personal independence in the bathroom.

## Knock! Knock!

Who are you?

Who's this baby?

Who lives with you?

Who's in our school?

Who is the special baby in the stable?

**Reception –Autumn Term**

## Personal, Social and Emotional Development

[Education for personal relationships]

Entry to 'big school' is a big transition in your child's life.

During this topic we help children to feel safe and secure and prepare them for new experiences. We actively encourage the children to interact and make good relationships with other children and adults. We look closely at their special qualities and raise self awareness and self esteem. We also help children to develop respect for others and for him/ herself.

## Mathematics



In number work the children will be learning to recite number names to 10 and then to 20 and beyond using number rhymes, songs and stories. They will also learn how to count forwards and backwards from a given number.

The children will be given opportunities to sort familiar objects to identify their similarities and differences. We will count how many children share a particular feature, presenting results on a class pictogram.

## Understanding of the World

We will develop exploration and investigation skills learning about how we have changed and developed since we were babies.

They will begin to develop their sense of time. They will be finding out about past and present events in their own lives

The children will begin to develop their understanding of communities and will have opportunities to know about their own cultures and beliefs and those of other people



**R.E:** The children will know that prayers are addressed to God; they will learn and join in with school prayers. They will learn about the celebration of Baptism, Advent traditions and name the visitors who came to see Jesus that first Christmas.



## How can you help your child at home?

**Our Lady of Lourdes believes in a 'Learning Partnership'. As a school, we greatly encourage and value the principle of children learning in partnership with parents and carers.**

- *Children could visit their local library and choose books to share with you about babies, families, the body, how we change and grow, and books about school; these could include fiction and non-fiction books.*
  - *Encourage children to find and identify numbers in the environment*
    - *Encourage children to count objects in their environment.*
  - *Encourage children to find letters and words in environmental print*
- *Discuss family history with you child. What were the parents and grandparents childhood experiences?*
  - *Your child could also bring in and share a baby photograph for our R.E. display.*
- *Sing songs about parts of the body, for example, heads, shoulders, knees and toes. Find poems and rhymes about the body, the 5 senses etc to share with friends at school.*
  - *Encourage your child to handle and use scissors safely.*
  - *Encourage your child's personal independence in the bathroom.*

***Please could you ensure that all uniform is clearly labelled with your child's name.***

***Thank you very much for your support.***