

Our Lady of Lourdes

Catch Up Funding Strategy Statement and Review 2020/21



1. Summary Information					
School	Our Lady of Lourdes	Total Catch Up Funding	£12,000	Date of most recent review	Nov 2020
Total Number of pupils	196	Number of Pupils eligible for PP	22	Date for next internal review of this strategy	July 2021

2. Current Attainment – September 2020 (Post Lockdown – Internal Data)

This data highlights the significant gaps in evidence post lockdown in the Spring and Summer of 2020:

COMBINED R/W/M

% ARE or +

% +

	Y1	Y2	Y3	Y4	Y5	Y6
% ARE or +	26%	5%	30%	14%	19%	46%
% +	0%	0%	0%	0%	0%	12%

Reading

% ARE or +

% +

% Suff KS Prog

% + Sufficient Prog

Mean distance from ARE

Mean VA so far across KS

YR	Y1	Y2	Y3	Y4	Y5	Y6
% ARE or +	36%	67%	50%	50%	54%	65%
% +	4%	8%	13%	0%	31%	23%
% Suff KS Prog	n/a	n/a	62%	n/a	44%	60%
% + Sufficient Prog	n/a	n/a	5%	n/a	4%	29%
Mean distance from ARE	-0.6	-1.0	-0.4	-0.9	-0.5	-0.3
Mean VA so far across KS	n/a	n/a	-1.0	n/a	-1.0	-1.0

% ARE or +
 % +
 % Suff KS Prog
 % + Sufficient Prog
 Mean distance from
 ARE
 Mean VA so far across
 KS

Writing						
YR	Y1	Y2	Y3	Y4	Y5	Y6
--	33%	5%	37%	21%	46%	50%
--	0%	0%	3%	0%	7%	15%
n/a	n/a	5%	n/a	21%	41%	79%
n/a	n/a	0%	n/a	0%	0%	29%
--	-0.7	-1.6	-0.6	-1.5	-1.1	-0.5
n/a	n/a	-1.0	n/a	-1.0	-1.0	-1.0

% ARE or +
 % +
 % Suff KS Prog
 % + Sufficient Prog
 Mean distance from
 ARE
 Mean VA so far across
 KS

Maths						
YR	Y1	Y2	Y3	Y4	Y5	Y6
--	57%	17%	63%	36%	39%	58%
--	7%	0%	7%	4%	7%	23%
n/a	n/a	19%	n/a	20%	32%	71%
n/a	n/a	0%	n/a	0%	0%	17%
--	-0.4	-1.4	-0.3	-1.1	-0.9	-0.7
n/a	n/a	-1.0	n/a	-1.0	-1.0	-1.0

3. Barriers to future attainment

In school barriers:

Opportunity for targeted interventions with small groups given staffing numbers

Time for teachers to plan a bespoke diet of intervention

Increased pressures on communication with parents and carers of targeted group

External Barriers:

D: Resources for the support of reading in some cases needs support

E: Resources for the support of writing away from home requires additional support

4. Outcomes

	Desired Outcomes and how they will be measured	Success Criteria
A	Gaps in Writing will be narrowed so that increased numbers of children are at ARE by the end of the year	Data in Summer 2021 indicates numbers of children at ARE for writing sits within recent trends of high attainment
B	Confidence in parents to support the progress of writing has increased	Parental Questionnaires indicates parents feel more confident in supporting writing.
C	% ARE in Year 2 for writing and maths increases to normal levels by the end of the year	Summer data indicates 'more normal' trends in Year 2 writing by the end of the academic year.

5. Planned Expenditure

Academic Year 2020/21

i. Quality of Teaching for All

Desired outcome	Chosen action / approach	What's the evidence for this choice?	How will you ensure it is implemented well?	Staff Lead?	Cost and Review Date:
Writing outcomes in Year 4 and 5 are improved to support their successful transition to secondary school	Employed KS2 Intervention teacher	EEF Small group tuition	Regular data drops for this cohort	Paul Barber	£12,000 July 2021
All staff become familiar with metacognition strategies and be employing them within their lessons	Staff training around metacognition and self-regulated learning	EEF metacognition and self regulation findings.	Lesson Sampling Book Sampling	Anita Philbrook	No cost
Parents more familiar with the strategies that can be used at home to support children's writing	Intervention Teacher and class teachers in Year 4 and 5 to all use the Write Stuff Approach and share with parents	Staff Voice and progress of children in school where this approach has been used.	Lesson Sampling Book Sampling	Anita Philbrook	No cost
Total Budgeted Cost:					£12,000

Previous Academic Year Review:			
Desired Outcome	Chosen Action Approach	Estimated Impact:	Lessons Learned:
Writing outcomes in Year 4 and 5 are improved to support their successful transition to secondary school			
All staff become familiar with metacognition strategies and be employing them within their lessons			
Parents more familiar with the strategies that can be used at home to support children's writing			
Total Budgeted Costs:			