

## Science

(Y5) Forces - Gravity, air and water resistance, friction, balanced and unbalanced forces and mechanisms.

(Y5) Changing materials - Evaporation and condensation of water. Water cycle.

(Y6) Light - light appearing in straight lines, reflection, light sources to eyes.

Living things and their habitats - Classification based on similarities and differences.



## Geography

Draw plans and maps at a range of scales.

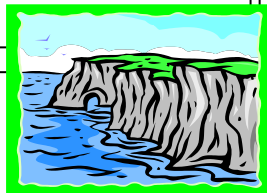
To use atlases, globes and maps and plans at a range of scales.

To recognise some physical and human processes and explain how these can cause changes in places and environments.

Water and its effects on landscapes and people including the physical features of rivers or coasts and the processes of erosion and deposition that effect them.

Understand causes of tides and effect on coastline.

Compare and contrast the United Kingdom with a location in South America.



## English

**Instructions** - How to survive a shipwreck.

**Journalistic/ Report writing** - Boy Overboard - Kensuke's Kingdom

**Biography writing**

**Stories by a significant author** - Michael Morpurgo

**Poetry**

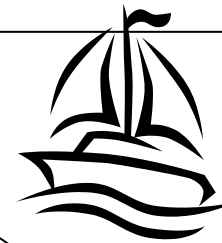
**C.V** to apply for Yachtmaster's Certificate.

## History

Famous explorers

Famous shipwrecks

Famous invasions



## Art & D.T

**Art** - use observational drawings from sea front to make marks to represent sea  
Produce seascape

**D.T** -shelters: design and make a desert island shelter

# Year 5 & 6 **Storms & Shipwrecks**

## Computing

(Y5) Scratch game programming

Researching on the Internet

(Y6) Planning the creation of a mobile app

Developing project management skills

Children will also be using Computing skills across other areas of the curriculum - English -report writing and Maths - handling data.

**Music:** Charanga

**Primary Languages** - French

## Maths

### Year 6:

Place value

Four operations

Fractions

Position and direction

### Year 5:

Place value

Four operations

Statistics

Perimeter and area

**These subjects will be taught discretely through the week**

**P.E.** - Dance, Gymnastics, Badminton

**R.E & EPR**

(Y5) Ourselves, Life Choices, Hope and New Beginnings

(Y6) Loving, Vocation and Commitment, Expectations and New Beginnings