



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be sent home with their English, Maths and RE book along with tasks that they can begin straight away. For younger children we will also send home phonics materials to help them.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach a different curriculum remotely to that which we teach in school. For example, given the focuses on English, Maths and RE, you can expect three sessions per day. The timings of these will be communicated to you at the point of closing the bubble; this is because different ages of children will need to work in different ways.
- For our younger children, we will also be building in play activities for them to do.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	You can expect a minimum of three hours of learning to be set per day.
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Accessing remote education

How will my child access any online remote education you are providing?

We will continue to use Zoom for our remote education as this has worked well in the past. Zoom codes for lessons will be communicated via PING and on the class website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- Work packs will be provided for children to complete at home.
- These can be collected by appointment from the school office.
- The packs are to be submitted to the class teacher at the end of the period of isolation so that they can be seen and relevant work assessed.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It would be helpful for everyone if we could establish clear routines for the day's learning.
- Parents do not need to be present within the Zoom call, but do need to be close by, please.
- Parents should please ensure that children are dressed to engage in the Zoom call.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will be monitoring the attendance within the lesson as they would in school.
- Any concerns will be communicated with parents via Ping or email.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Our assessment principles would remain broadly the same in that we'd seek to glean as much assessment information dynamically whilst conducting the lesson. This can be done effectively through questioning and probing the understanding of children and seeing work done during the session.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Our IENCO, Miss Garbarz will be in contact with the relevant families to discuss issues arising from the isolation period (not just with regard to teaching and learning) and we will put plans in place to alleviate the pressures, whatever these might be.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

As the class teacher will be involved in teaching the class that remains in school, we won't be in a position to teach live lessons at home. In these cases, the class teacher will liaise with the family to set work and arrange the collection of this from the school office.