

Fluency

Solve these using drawings of place value counters and part-whole models. Don't use formal method yet if you know one-we are revising what goes on 'behind' the formal method.

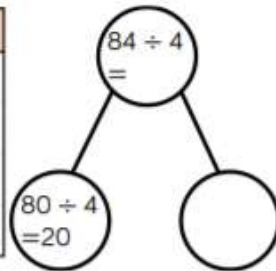
Jack is dividing 84 by 4 using place value counters. 



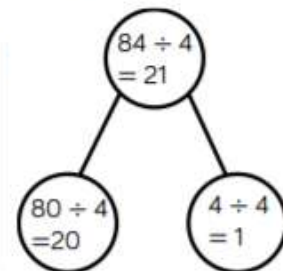
First, he divides the tens.

Then, he divides the ones.

Tens	Ones
10	
10	
10	
10	



Tens	Ones
10	1
10	1
10	1
10	1



Use Jack's method to calculate:

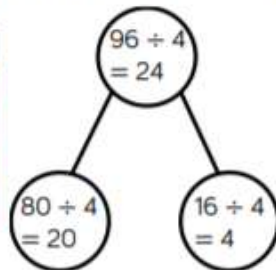
$69 \div 3$

$88 \div 4$

$96 \div 3$

Rosie is calculating 96 divided by 4 using place value counters. First, she divides the tens. She has one ten remaining so she exchanges one ten for ten ones. Then, she divides the ones.

Tens	Ones
10	1
10	1
10	1
10	1
10	1
10	1
10	1
10	1
10	1
10	1



Use Rosie's method to solve

 $65 \div 5$
 $75 \div 5$
 $84 \div 6$

Reasoning

Dora is calculating $72 \div 3$. Before she starts, she says the calculation will involve an exchange.

Do you agree?
Explain why.

Use $<$, $>$ or $=$ to complete the statements.

$69 \div 3 \bigcirc 96 \div 3$

$96 \div 4 \bigcirc 96 \div 3$

$91 \div 7 \bigcirc 84 \div 6$

Eva has 96 sweets.

She shares them into equal groups.

She has no sweets left over.

How many groups could Eva have shared her sweets into?

Thursday 14.01.21 Maths Dividing 2 digits by 1 digit

Count the money. How many different groups could you share this amount equally between so that nothing is left over? Find all possibilities and record your calculations.

