

Our Lady of Lourdes

Catch Up Funding Strategy Statement and Review 2020/21



1. Summary Information					
School	Our Lady of Lourdes	Total Catch Up Funding	£15,680	Date of most recent review	May 4 th 2021
Total Number of pupils	196			Date for next internal review of this strategy	July 2021

2. Current Attainment – September 2020 (Post Lockdown – Internal Data)

This data highlights the significant gaps in evidence post lockdown in the Spring and Summer of 2020:

COMBINED R/W/M

% ARE or +

% +

	Y1	Y2	Y3	Y4	Y5	Y6
% ARE or +	26%	5%	30%	14%	19%	46%
% +	0%	0%	0%	0%	0%	12%

Reading

% ARE or +

% +

% Suff KS Prog

% + Sufficient Prog

Mean distance from ARE

Mean VA so far across KS

YR	Y1	Y2	Y3	Y4	Y5	Y6
% ARE or +	36%	67%	50%	50%	54%	65%
% +	4%	8%	13%	0%	31%	23%
% Suff KS Prog	n/a	n/a	62%	n/a	44%	60%
% + Sufficient Prog	n/a	n/a	5%	n/a	4%	20%
Mean distance from ARE	-0.6	-1.0	-0.4	-0.9	-0.5	-0.3
Mean VA so far across KS	n/a	n/a	-1.0	n/a	-1.0	-1.0

% ARE or +
 % +
 % Suff KS Prog
 % + Sufficient Prog
 Mean distance from
 ARE
 Mean VA so far across
 KS

Writing						
YR	Y1	Y2	Y3	Y4	Y5	Y6
--	33%	5%	37%	21%	46%	50%
--	0%	0%	3%	0%	7%	15%
n/a	n/a	5%	n/a	21%	41%	79%
n/a	n/a	0%	n/a	0%	0%	29%
--	-0.7	-1.6	-0.6	-1.5	-1.1	-0.5
n/a	n/a	-1.0	n/a	-1.0	-1.0	-1.0

% ARE or +
 % +
 % Suff KS Prog
 % + Sufficient Prog
 Mean distance from
 ARE
 Mean VA so far across
 KS

Maths						
YR	Y1	Y2	Y3	Y4	Y5	Y6
--	57%	17%	63%	36%	39%	58%
--	7%	0%	7%	4%	7%	23%
n/a	n/a	19%	n/a	20%	32%	71%
n/a	n/a	0%	n/a	0%	0%	17%
--	-0.4	-1.4	-0.3	-1.1	-0.9	-0.7
n/a	n/a	-1.0	n/a	-1.0	-1.0	-1.0

3. Barriers to future attainment

In school barriers:

Opportunity for targeted interventions with small groups given staffing numbers

Time for teachers to plan a bespoke diet of intervention

Increased pressures on communication with parents and carers of targeted group

Lockdown 3 impacting on student attendance and opportunities to narrow achievement gaps.

External Barriers:

D: Resources for the support of reading in some cases needs support

E: Resources for the support of writing away from home requires additional support

4. Outcomes

	Desired Outcomes and how they will be measured	Success Criteria
A	Gaps in Writing, reading and maths will be narrowed in Year 5 so that increased numbers of children are at ARE by the end of the year	Data in Summer 2021 indicates numbers of children at ARE for writing, reading and maths sits within recent trends of high attainment
B	The school ensure that every child in Year 6 are able to attend end of year residential, thereby widening the curriculum for this year group to include outdoor education, team building exercises, cooking and water sports	Every child in Year 6 attends the end of year residential.

5. Planned Expenditure

Academic Year 2020/21

i. Quality of Teaching for All

Desired outcome	Chosen action / approach	What's the evidence for this choice?	How will you ensure it is implemented well?	Staff Lead?	Cost and Review Date:
Targeted children in Year 5 are ARE in Reading, Writing and Maths by the end of the academic year.	Intervention teacher to be employed to work with a small number of children in Year 5	EEF Guidance 'Small Group teaching' +4	Recruit Intervention staff, monitor progress of children through work sampling and data, use PPM meeting in May to highlight where gaps still exist and look to narrow these with further interventions and small group teaching following Data drop in Summer 1.	PBa	£12,000 Review March 2021
All Year 6 children attend the Blacklands Residential at the end of the academic year.	Deposit for Blacklands Farm residential to be funded from Catch Up Premium	EEF Guidance 'Outdoor Adventure Learning' +4	Reputable external provider who we have used before.	PBa	£3100
Total Budgeted Cost:					£15,100

Previous Academic Year Review:

Desired Outcome	Chosen Action Approach	Estimated Impact:	Lessons Learned:
Writing, reading and maths outcomes in Year 5 are improved to support their			

successful transition to secondary school			
All Year 6 children attend the Blacklands Residential at the end of the academic year.	Deposit for Blacklands Farm residential to be funded from Catch Up Premium		
Total Budgeted Costs:			