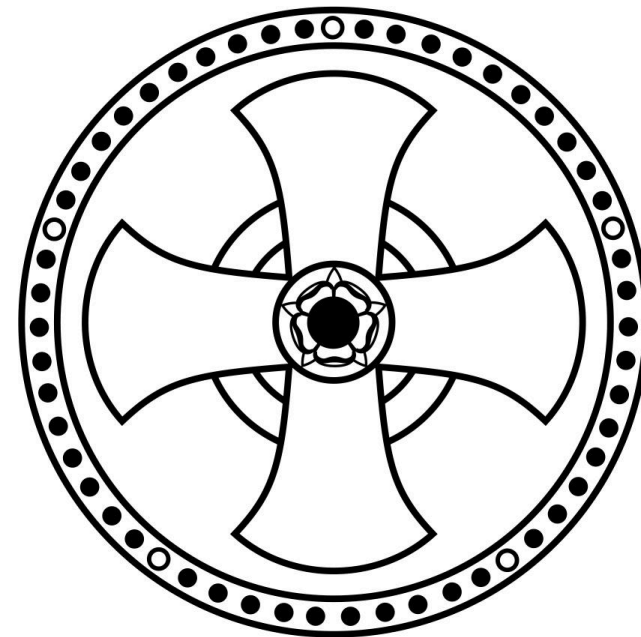


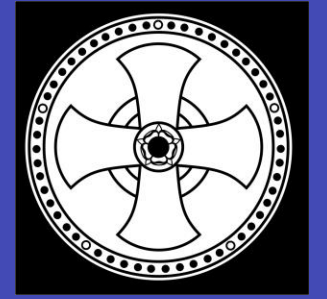


# Our Lady of Lourdes Catholic Primary School

All Are Welcome!



# What is a Catholic School?

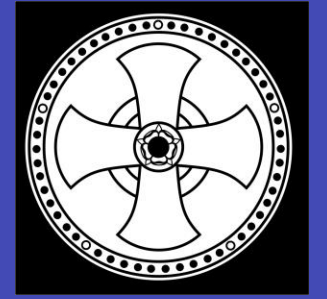


As a Catholic School, we keep Christ at the centre of everything that we do. We seek to be examples to each other of how he behaved and acted.

In our assemblies and in our lessons, we take the time to pray together. Sometimes, we attend Mass at our parish church.

Not all the children that come to our school are catholic, you don't have to be catholic to go to school here or work here. At the moment, about half of our children are catholic.

Our message is that all are welcome and we look forward to receiving applications from all backgrounds.



# What is our Vision?

Live, Love, Learn – As a community together.

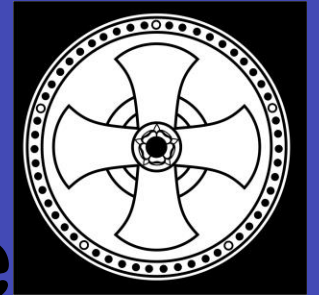
“A dynamic, inclusive school; rooted in its Catholic values and respect for all people, a safe place of successful, enjoyable and challenging learning.”



# What is the EYFS?

## Early Years Foundation Stage

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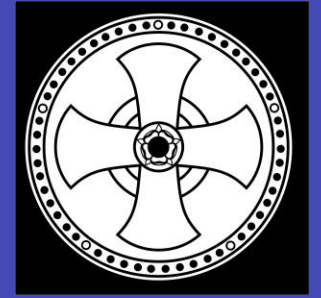
There is a new revised EYFS framework statutory from September 2021. It is a national curriculum for 5s and under.

There are 7 areas of learning and development through areas of provision and directed activities.

All areas of learning are reflected where possible inside and outdoors.



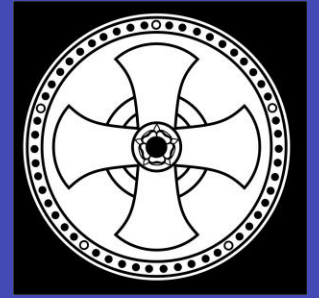
# Broad, Creative Curriculum



## 7 areas of learning

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

# Communication and Language

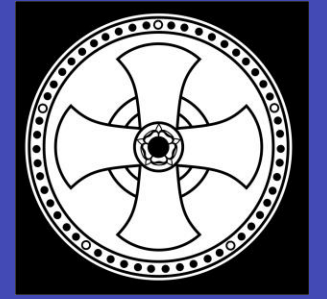


The development of children's spoken language underpins all seven areas of learning and development

In Reception, we believe it is crucial to have a language-rich environment. By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added, we aim to build children's language effectively.



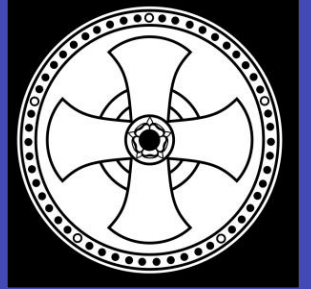
# Physical Development



Physical activity is vital in children's all round development, enabling them to pursue happy, healthy and active lives.



# Personal, Social and Emotional Development



Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development.





# Literacy – Phonics and reading

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Literacy consists of Phonics, Reading and Writing.

- Early reading and writing begins with phonics. We follow a structured and systematic programme called Read, Write Inc.
- We believe it is crucial for children to develop a life long love of reading. Reading consists of two dimensions: language comprehension and word reading.



# Literacy - writing

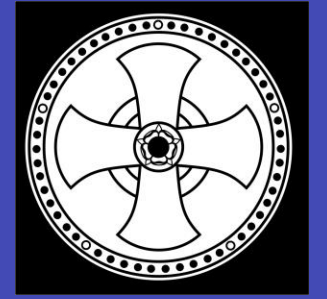
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Literacy consists of Phonics, Reading and Writing.

- Early reading and writing begins with phonics. We follow a structured and systematic programme called Read, Write Inc.
- Writing involves transcription (spelling and handwriting) and composition (articulating ideas and structuring them in speech, before writing)

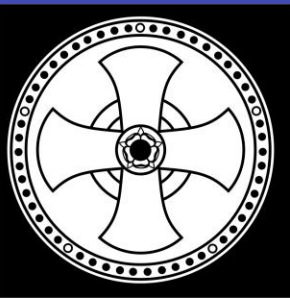


# Understanding the World



Understanding the world involves guiding children to make sense of their physical world and their community.





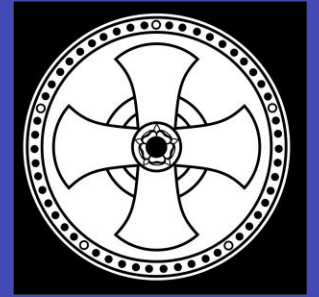
# Expressive Art and Design

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The development of children's artistic and cultural awareness supports their imagination and creativity.



# And finally... thoughts from parents and children



“My daughter absolutely loves attending Reception at OLOL. She goes in every morning so happy and comes out in the afternoon even happier! She adores her teachers and the rest of the staff, and enjoys her learning. I find the communication between the school and the parents to be superb, and all queries are responded to promptly. We couldn't be happier. Thank you”

Work is the best in Reception! Child E

I like learning new things like experimenting what things will float or sink in water. Child J

I'm happy in Reception. I like playing with my friends. Child R

“When I was choosing a school, I knew there was no better start than Miss Anscombe for my children!”

