



RE Action Plan – 2021 to 2022

‘A dynamic and inclusive school; rooted in its Catholic values and respect for all people. A safe place of successful, enjoyable and challenging learning.’

What the school needs to do to improve further in CL, CW & RE - Section 48 Inspection Report July 2015

- Embed and consolidate the new ‘Come and see programme of religious education and continue to develop staff confidence, accuracy and consistency with regard to assessment

What have we done: Consolidated Come and See across the school through INSET, staff meetings and individual coaching from the RE Lead.

New staff have since joined and have been trained (the latest of whom joined in September 2021 (Year 2)

- Increase opportunities for independent learning, by creating greater challenge for all learners

What have we done: Undertaken whole staff training from the Diocese, staff meeting time spent sharing good practice, RE Lead supporting other staff through 1:1 and small group coaching sessions. Moderation and shared good practice with other schools within the Deanery.

Section 1 Areas of Focus: CATHOLIC LIFE

CL1: The extent to which pupils/students contribute to and benefit from the Catholic Life of the school.

- **To improve student involvement in the life of the parish and their understanding of Mass so that they can take part in a confident manner.**

CL2: The quality of provision for the Catholic Life of the school.

- **To implement and review the RSHE policy and review in light of parental consultation as a continual process.**
- **To revisit restorative justice and mindfulness to ensure that new staff are inducted appropriately.**

CL3: How well leaders and governors promote, monitor and evaluate the provision for the Catholic Life of the school.

- **With staffing and Governor changes, ensure that the mission statement of our school is held centrally in everything we do, such as our wider curriculum developments.**

Key Priority CL 1	Time Scale	Lead person	Agreed Outcomes / Success Criteria	Schedule	Success Criteria	Monitored by	Impact Summer Term Review
THE EXTENT TO WHICH PUPILS' CONTRIBUTE TO AND BENEFIT FROM THE CATHOLIC LIFE OF THE SCHOOL							
To improve student involvement in the life of the parish and their understanding of Mass so that they can take part in a confident manner.	By Easter 2022	KC	Students will remember responses and lead aspects of Mass.	Observations in Mass Student and Staff Voice	Students are an active part of parish life, both at mass and in the community	KC / PB / Govs	Are students active in church? Are a range of students represented?
Key Priority CL 2	Time Scale	Lead person	Agreed Outcomes	Schedule	Success Criteria	Monitored by	Impact
THE QUALITY OF PROVISION FOR THE CATHOLIC LIFE OF THE SCHOOL							
To implement and review the RSHE policy and review in light of parental consultation as a continual process.	Summer 2022	KC	RSHE is embedded, staff are comfortable, programme reflects our community	Staff Voice, Parent Voice, Learning Walks	Staff are confident in their teaching, children are enjoying lessons, progress in RSHE is good.	KC / PB / Govs	Is RSHE being taught well? Are staff confident? Are children enjoying lessons? Are parents supportive and knowledgeable?
To revisit restorative justice and mindfulness to ensure that new staff are inducted appropriately.	Autumn 2021	PB	Paul has trained new staff in principles of restorative justice, it is being well used where necessary.	Staff Meetings, Coaching sessions, observations of restorative justice.	Restorative justice and mindfulness is being used throughout the school	SLT / Govs	Is restorative justice a frequent method being used in conflict? Is Mindfulness a feature of every classroom when and where appropriate?

Key Priority CL 3	Time Scale	Lead person	Agreed Outcomes	Schedule	Success Criteria	Monitored by	Impact
HOW WELL LEADERS AND GOVERNORS PROMOTE, MONITOR AND EVALUATE THE PROVISION FOR THE CATHOLIC LIFE OF THE SCHOOL							
With staffing and Governor changes, ensure that the mission statement of our school is held centrally in everything we do, such as our wider curriculum developments.	Summer 2022	CoG, PB, SLT	Governors and wider stakeholders are secure in their understanding of the mission statement and surrounding vision of the school	Governor meetings, INSET, parental voice	Everyone in the community is able to articulate what the school mission statement is and what the vision of our school is.	CoG, PB, SLT	Are the mission statement and vision clearly understood by everyone?

Section 2 Areas of Focus: RELIGIOUS EDUCATION

RE1: How well pupils/students achieve and enjoy their learning in Religious Education.

- **To increase opportunities to be creative in RE lessons**
- **To continue to support staff in helping children reach Greater Depth within their RE lessons (SEE DATA SUMMER 2021)**

RE2: The quality of teaching and assessment in Religious Education.

- **To support the highly effective teaching of RE through the CPD of all teaching staff.**

RE3: How well leaders and governors monitor and evaluate the provision for Religious Education.

- **Ensure that the monitoring of RE and the actions related to this are followed up with new colleagues to ensure that they get the support they need through peer review lesson study.**

Key Priority RE 1	Time Scale	Lead person	Agreed Outcomes	Schedule	Success Criteria	Monitored by	Impact
HOW WELL PUPILS ACHIEVE AND ENJOY THEIR LEARNING IN RELIGIOUS EDUCATION							
To increase opportunities to be creative in RE lessons	Easter 2022	KC	RE classes are founded in a creative approach that all are comfortable with.	Observations, staff meetings, coaching conversations.	GD in RE is increased as we utilise more creative approaches and the most able are more stretched by a variety of approach	KC, SLT, Gov	Are RE lessons creative and enjoyed by pupils?
To continue to support staff in helping children reach Greater Depth within their RE lessons (SEE DATA SUMMER 2021)	Christmas 2021	KC	GD in RE is increased dramatically by Christmas 2021	Team teaching, Diocesan input, peer reviews.	GD data in RE by Christmas is back in line with pre lockdown levels	KC, SLT, Gov	Is the GD Data for rE in line with pre lockdown levels and of a similar standard to other core subjects?
Key Priority RE 2	Time Scale	Lead Person	Agreed Outcomes	Schedule	Success Criteria	Monitored by	Impact
THE QUALITY OF TEACHING AND ASSESSMENT IN RELIGIOUS EDUCATION							
To support the highly effective teaching of RE through the CPD of all teaching staff.	Easter 2022	KC	All staff understand how to teach highly effective RE lessons and outcomes are outstanding.	Peer review, learning walks	RE Data suggests that all children arte making progress that is rapid and sustained over time.	KC, SLT, Gov	Is all teaching of RE highly effective and data in line with English FFT20?

Key Priority RE 3	Time Scale	Lead Person	Agreed Outcomes	Schedule	Success Criteria	Monitored by	Impact
HOW WELL LEADERS AND GOVERNORS MONITOR AND EVALUATE THE PROVISION FOR RELIGIOUS EDUCATION							
Ensure that the monitoring of RE and the actions related to this are followed up with new colleagues to ensure that they get the support they need through peer review lesson study.	Summer 2022	KC	Training needs arising from lesson study are carried forward into CPD planning and meeting schedules ensuring staff are always well supported in a strategic way.	Peer Reviews, Learning Walks, CPD Plans	All teachers receive the support they require	KC	Has the CPD budget been spent well to support the gaps in teacher knowledge?

Section 3 Areas of Focus: COLLECTIVE WORSHIP AND PRAYER LIFE

CW1: How well pupils/students respond to and participate in the school's Collective Worship.

- **Re-embed singing in whole school assemblies and liturgies.**

CW2: The quality of Collective Worship provided by the school.

- **Re-establish student participation in Mass and leadership of communal worship to a standard witnessed before lockdown.**
- **Provide more quiet places for reflection and prayer.**

CW3: How well leaders and governors promote, monitor and evaluate the provision for Collective Worship.

- To ensure staff have the skills to support the children in leading their own liturgies and collective worship.

Key Priority CW 1	Time Scale	Lead person	Agreed Outcomes	Schedule	Success Criteria	Monitored by	Impact
HOW WELL PUPILS RESPOND TO AND PARTICIPATE IN THE SCHOOL'S COLLECTIVE WORSHIP AND PRAYER LIFE OF THE SCHOOL							
Re-embed singing in whole school assemblies and liturgies.	Autumn Half Term 2021	PB	Children and staff are confident in singing in assemblies	Observations of Assemblies	We have singing back in communal worship and being enjoyed by children	SLT, Gov	Is the school community singing in assembly and liturgies once again?
Key Priority CW 2	Time Scale	Lead Person	Agreed Outcomes	Schedule	Success Criteria	Monitored by	Impact
THE QUALITY OF THE COLLECTIVE WORSHIP PROVIDED BY THE SCHOOL							
Re-establish student participation in Mass and leadership of communal worship to a standard witnessed before lockdown.	Christmas 2021	KC	All children are comfortable and skilled in leading their own communal worship both in class and whole school.	Pupil voice Staff voice Observations of worship	All children are involved in the leadership of communal worship at an age appropriate level.	KC, SLT, Gov	Children are all involved in leading their own aspects of worship and communal liturgies.
Provide more quiet places for reflection and prayer.	Summer 2022	PB, PD, KC	New site manager has helped establish quiet spaces around the school where children can reflect, be	Review of site plan Student voice	Quiet spaces are in evidence.	SLT, KB, KC, Gov	Children are using the quiet prayer and reflection spaces.

			mindful and pray.				
Key Priority CW 3	Time Scale	Lead person	Agreed Outcomes	Schedule	Success Criteria	Monitored by	Impact
HOW WELL LEADERS AND MANAGERS PROMOTE, MONITOR AND EVALUATE THE PROVISION FOR COLLECTIVE WORSHIP AND PRAYER LIFE							
To ensure staff have the skills to support the children in leading their own liturgies and collective worship.	Summer 2022	KC	Staff are confident in supporting the children in liturgical planning.	Observations, staff voice, student voice.	Children are leading worship and liturgy with confidence and flair.	KC, SLT, Gov	Staff voice indicates they are confident in supporting children and offering feedback to them to help them be even more skilled.