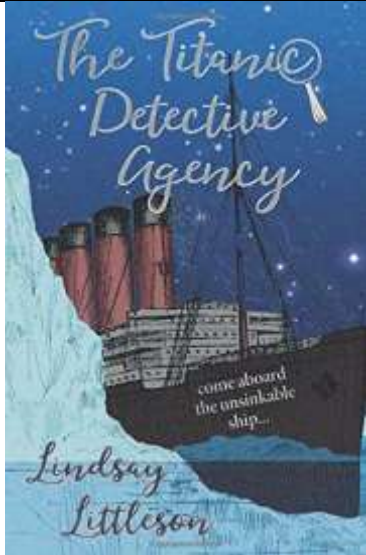


<p>Why Did we Choose to Teach this Text / Topic Now?</p>		<p>This thoroughly researched and suspenseful adventure story describes life on board the Titanic from the point of view of two young passengers. Children will explore issues of class inequality and gender roles through the characters of Bertha (a first-class girl passenger) and Johan (a 3rd class immigrant and stowaway)</p>
<p>Where are the examples of vivid experiences and memory making in this unit?</p>	<p>A famous real-life disaster told through the eyes of children of different classes, allowing us to empathise with the real-life character</p>	
<p>In English Lessons we will focus on:</p>	<ul style="list-style-type: none"> • Reading skills focus (1 week) • Contrasting narrative from two different points of view (1st class passenger vs 3rd class) (3 weeks) • News report script about a disaster (3 weeks) 	
<p>In reading sessions</p>	<p>Inferring, author's use of words and whole class reading</p>	
<p>In GPS sessions</p>	<p>Introduce Year 6 grammar -Semi-Colons -Colons -Formal and informal English</p>	
<p>In our Maths lessons we will focus on:</p>	<ul style="list-style-type: none"> • Fractions • Position and Direction 	
<p>In Geography..</p>		
<p>In History..</p>	<p>Titanic (experience days in English sessions)</p>	
<p>In Science..</p>	<p>Evolution and Inheritance</p>	
<p>In DT..</p>		
<p>In PE..</p>	<p>Gymnastics Balance</p>	
<p>In Art..</p>		
<p>In Music..</p>	<p>With Miss Marlow</p>	
<p>In RE..</p>	<p>Judaism Expectations</p>	
<p>In Computing..</p>	<p>3D modelling</p>	
<p>In RSHE and EPR</p>	<p>RSE units</p>	