

Our Lady of Lourdes – Year R Yearly Plan						
A dynamic, inclusive school; rooted in its Catholic values and respect for all people; a safe place of successful, enjoyable and challenging learning.						
INTENT						
1. We look to keep our curriculum inclusive, yet challenging, developing children who are ready for their journey into secondary school. 2. We seek to have the reading of high quality, diverse texts at the core of our curriculum. 3. We look to build the knowledge, confidence, resilience, creativity and adaptability of our children through a curriculum that is balanced and broad, giving all the chance to excel. 4. We keep religious education as a cornerstone of our curriculum as we use the opportunities every day to develop our understanding and love of God.						
Key Drivers of our Curriculum at Our Lady of Lourdes						
Life Skills- These broaden a child’s possibilities and opportunities. High quality, diverse books and stories will be the main driver for the topics and curriculum. Children will acquire rich vocabulary through a love of books that will enable them to express themselves confidently. The basic skills of <i>reading, writing and mathematics</i> entwined with our curriculum will ensure pupils acquire secure building blocks, which will equip them with essential life skills.	Diversity and Spirituality- These help pupils to be tolerant, respectful and value the difference in others. This will help them understand their role, rights and responsibilities as a citizen in the local and global community.		Aspirations- which encourage pupils to have dreams and aspirations for the future that are inspired by inspiring role models and enriching opportunities.		Growth and Well-Being- which help pupils develop confidence, motivation, self-belief and a strong sense of self-worth. They develop socially and emotionally and are being equipped to become independent thinkers, leaders and to lead by example.	
Year R Curriculum Overview						
	Autumn Term	Autumn Term	Spring Term	Spring Term	Summer Term	Summer Term
Key Texts (Yr 5-6) / Topic (Yr R-4 only)	Knock, Knock! Who are you? Why are you special? (3wks) Super Duper You – Sophy Henn The colour monster – Anna Llenas Amazing – Steve Anthony I’m special, I’m me – Ann Meek What Makes Me Happy? by Catherine and Laurence Anholt Knock! Knock! By David Bedford What Do I Look Like? By Nick Sharratt I don’t want curly hair – Laura Ellen Anderson the same but different too – Karl Newson When I grow up – Patrick George	Knock, Knock! Who lives with you? Who is special to you? This is our house – Michael Rosen So Much – Trish Cooke Titch – Pat Hutchins I Love My Daddy/I Love My Mummy by Emma Dodd My Mum/My Dad by Anthony Browne I Love My Daddy by Giles Andreae My Mum and Dad Make Me Laugh by Nick Sharratt My Grandpa is a Champion by Carl Norac Granpa by John Burningham My Mum is Fantastic by Nick Butterworth My Dad is Brilliant by Nick Butterworth My Grandpa is Amazing by Nick Butterworth My Mum Goes to Work by Kes Gray Grown Ups by Michael Rosen	A Walk in the Woods Goldilocks – Nick Sharratt The Gruffalo – Julia Donaldson The Wild Woods- Simon James The foggy, foggy forest – Nick Sharratt Selection of Goldilocks and the 3 bears books Letter from Goldilocks in the Jolly Postman- Ahlbergs A Bad week for the 3 bears – Tony Bradman A new Green Day – Antoinette Portis A brave bear – Sean Taylor The tree- Neal Layton Trees – Lemniscates We’re going on a Bear Hunt – Michael Rosen Owl Babies- Martin Waddell Brown bear, brown bear what do you see? Bill Martin Jr The winter hedgehog by Ann and Reg Cartwright Tree: Seasons Come, Seasons Go - Patricia Hegarty and Britta Teckentrup Tidy - Emily Gravett We’re going on a leaf hunt – Miki Sakamoto Can’t you sleep little bear – Martin Waddell		Splish, Splash, Splosh Splish, splash, splosh! Mick Manning Just one peaceful pond – Chris Butterworth Watch me grow – Frog- DK In the pond- Anna Milbourne and Mat Russel Down by the cool of the pool – Tony Mitton Tad – Benji Davies Over and under the pond – Kate Messner Come on Daisy – Jane Simmons Mrs Wishy Washy – Joy Cowley Jabari Jumps – Gaia Cornwall Surprising sharks – Nicola Davies The whale and the snail – Julia Donaldson The night pirates – Peter Harris The pirates next door – Jonny Duddle Ten little pirates - Mike Brownlow The pirates are coming! – John Condon The treasure of Pirate Frank -Mal Peet and Elspeth Graham What pirates really do- Melanie Joyce Pirates Love Underpants Claire Freedman and Ben Cort Meet the Oceans - Caryl Hart & Bethan Woollvin Pirate Pete – Kim Kennedy Shiver me letters – a pirate ABC – June Sobel	
	Who’s in our school? Why is our school community special? (2wks) Starting school- Janet and Alan Ahlberg I Am Too Absolutely Small for School by Lauren Child The colour monster goes to school – Anna Llenas Topsy and Tim start school - Jean Adamson & Belinda Worsley	Who’s this baby? Babies Catalogue by The Alhbergs Itsy Bitsy Babies by Jan Ormerod Susan Laughs by Jeanne Willis				

		15 things not to do with a baby – Margaret McAllister Who is the special baby in the stable? The Nativity story				
Why Did we Choose to Teach this Text / Topic Now?	All about the child- what they are most familiar with!	Building on learning about Christianity and being a Catholic School	A topic that engages children in the school woodland area, encourages physicality and wellbeing. Spring is a time for new growth.		A topic that will use the local resources to hand near school – the duck pond, the school pond and Rottingdean rock pools at the seaside The weather should be more agreeable in the Summer!	Looking at pollution in the sea and how it harms animals
Where are the examples of vivid experiences and memory making in this unit?	‘Settling into big school’ Making new friends	Nativity performance	The visitor: A sleeping bag arrives in Reception class. Finding different clues left by the visitor Porridge tasting with different topping	Wilderness wood trip Going on a Gruffalo hunt	Letter from Mamma Duck about Daisy Frogspawn/tadpoles in the classroom. Fire fighter visit	Trip to the rock pools- we find a letter from Pirate Pete wanting more crew. Pirate school Making grog Pirate picnic on the beach
In English Lessons we will focus on:	RWInc phonics Recognising name Holding a pencil	RWInc phonics Copying name Letter formation Rhyme Hearing sounds in cvc words	RWInc phonics Writing name independently Letter formation Writing a list Writing a caption Story maps Speech bubbles	RWInc phonics Hearing and blending sounds in cvc words Non-fiction: look at a contents/ index page Writing a recount	RWInc phonics Reading cvc words Use non-fiction books to find answers to our questions Writing a letter	RWInc phonics Seaside poems
In our Maths lessons we will focus on:	Subitising and playing with Number Same/ not the same	Subitising and gaining a sense of Number Comparing numbers 1,2,3 Composition on numbers 1-3 Pattern	Becoming familiar with numerals to and from 5 incl zero Comparing numbers to 5 Composition of numbers to 5 1more/1 less	Becoming familiar with numerals 6 -10 Combining 2 groups Length/ height Time Comparing numbers to 10 Number bonds to 10 3D shape Volume and capacity	Building numbers beyond 10 Counting patterns beyond 10 Adding more Taking away	Patterns and relationships Spatial reasoning
In Geography..	Orientation of the school, Rottingdean, The Green, local community		Explore the natural world around them – woodland habitat	Explore the natural world around them, making observations and drawing pictures of animals and plants;	First-hand experience of a rock pool habitat Explore a seaside environment – local coastal area and beach	Explore the natural world around them, making observations and drawing pictures of animals and plants;
In History..	Talk about the lives of the people around them Know some similarities and differences between things in the past and now,	A sense of time in their own lives Understanding past and present	Talk about the lives of the people around them and their roles in society.	Talk about the lives of the people around them and their roles in society Woodland rangers		Know some similarities and differences between things in the past and now, History of pirates/famous pirates
In Science..		Growth	Nocturnal animals Woodland animals Seasons New life	Floating/sinking Uses of water Water cycle Changing states of matter/ice play	Life cycle of frogs/ butterflies Pond /rock pool habitats	Rock pool creatures
In DT..	Free play with construction	Making a photo frame Christmas Lego challenge Diva lamp from clay	Joining -tape, split pins, paper clips, rubber bands Goldilocks and 3 bears puppets	Junk modelling	Construct large and small waterways	Pirate hats Pirate cutlass
In PE..	Fundamental Movement Skills Master basic movements, including running, jumping, throwing and catching, as well as developing agility, balance	Fundamental Movement Skills Master basic movements, including running, jumping, throwing and catching, as well as	Dance Perform dances using simple movement patterns	Gymnastics Master basic movements, including developing agility, balance and co-ordination.	Games/Athletics/Sports Day Participate in team games, developing simple tactics for attacking and defending.	Games/Athletics/Sports Day Participate in team games, developing simple tactics for attacking and defending.

	and co-ordination.	developing agility, balance and co-ordination.				
In Art..	Looking at many different artists portraits Guiseppe Archimboldo Boy/girl template collage Self portraits Colour mixing	Piet Mondrian Firework paintings Christmas card	Woodland colours Tree collage	Andy Goldsworthy - natural art	Monet – the lily pond Water colours	
In Music..	Charanga – Me! To learn that music can touch your feelings. To enjoy moving to music by dancing, marching, being animals or Pop stars.	Learning songs/music for Nativity	Charanga – Everyone progressive Music Activities within each unit that embed pulse, rhythm and pitch To know that we can move with the pulse of the music.	Charanga – Our World progressive Music Activities within each unit that embed pulse, rhythm and pitch To know that the words of songs can tell stories and paint pictures.	Charanga – Big bear Funk progressive Music Activities within each unit that embed pulse, rhythm and pitch experience different styles of funk music	Charanga - Reflect, rewind and replay
In RE..	Myself - God knows and loves each one Big Question: Why am I precious? Welcome - Baptism: a welcome to God’s family Big Question: Why Is welcome important? Come and see Judaism – Hanukkah: The feast of lights Birthdays - Looking forward to Jesus’ birthday Big Question: Why do we celebrate Birthdays?		Celebrating- People celebrate with the parish family Big Question: What and why do people celebrate? Gathering – The Parish family gathers to celebrate Eucharist Big Question: Why do people gather together? Growing - Looking forward to Easter Big Question: How and why do things grow?		Good News - Passing on the Good News of Jesus Big Question: What is good news? Friends - Friends of Jesus Big Question: Is it good to have friends? Islam - prayer mats Our World - God’s wonderful world Big Question: What makes our world so wonderful?	
In Computing. Our Computing Curriculum is Supported by external subject support: The Digital School House. Please check their progression doc for more information.	Playing games on interactive whiteboard	Using a mouse or touch screen to play Sherston games	Taking a photo on iPad or digital camera	Using a Beebot	Searching information on Internet	Searching information on Internet
In RSHE and EPR	SMILE -Brighton and Hove resource for emotional wellbeing Feelings	Life to the full - EYFS, Module 1, Unit 1 Story Sessions: Handmade With Love 5 x 15-minute sessions over 5 days	Life to the full - EYFS, Module 1, Unit 2 Session 1: I Am Me 15 minutes Session 2: Heads, Shoulders, Knees and Toes 15 minutes Session 3: Ready Teddy? 15 minutes	Life to the full - EYFS, Module 1, Unit 3 Session 1: I Like, You Like, We All Like! 15 minutes Session 2: Good Feelings, Bad Feelings 15 minutes Session 3: Let's Get Real 15 minutes	Life to the full - EYFS, Module 1, Unit 4 Session 1: Growing Up 15 minute EYFS, Module 3, Unit 1 Session 1: God is Love 15 minutes Session 2: Loving God, Loving Others Protected behaviours work	Life to the full - EYFS, Module 3, Unit 2 Session 1: Me, You, Us
Opportunities for Independent Learning / Homework	All about me booklet	Fantastic family poster/scrap book	Scavenge walk in the woods- make a woodland collage	Scavenge walk in the woods- make a woodland collage	Go pond dipping	Walk on the beach What do you see, smell, hear, taste, touch?