



School Development Plan 2022 - 2025

Catholic Life	Leadership and Management	Quality of Education	Early Years	SEND and Inclusion	Behaviour and Attitudes	Personal Development (Active Citizenship)	Site and Environment
Gov: Giulia Bola	FGB	FGB	Dee	Ian	Bola Emma	Laura Jeremy	Mel
CL1 To support the highly effective teaching of RE through targeted CPD from the Diocese and RE Lead.	LM1 To develop and strengthen high effective subject leaders who lead, monitor and evaluate their subject areas.	QE1 To ensure all teaching, especially that of previous high attainers and SEND matches need and leads to high levels of progress so that KS1 and KS2 attainment is sig+	EY1 To ensure the benchmarking of all children	SI1 To ensure all children continue to narrow gaps in the key skills of Reading, Writing and Maths, especially across EYFS and KS1	BA1 To work within the guidance of racial justice, to ensure children with diverse backgrounds, culture and heritage feel included	PD1 To ensure a programme of meaningful leadership opportunities, chiefly through sport, that allow children responsibility to lead and influence.	SE1 To ensure that our site, buildings and community is sustainable in partnership with Our City, Our World.
CL2 To ensure staff have the skills to support children with leading their own liturgy.	LM2 To develop highly effective governance, aware of school priorities and undertaking key monitoring	QE2 To ensure the monitoring of our reading curriculum and adapting this to needs of children.	EY2 To continue to embed the EYFS curriculum	SI2 To continue to provide staff with the relevant toolbox of strategies leading to a truly inclusive environment.		PD2 To develop styles of leadership that are high impact and low stress across the school community	SE2 To work within the strategic site plan and PAP to ensure our site continues to develop and provide an atmosphere conducive to outdoor learning and close relationship with nature.
CL3 To improve student involvement in the life of the parish.	LM3 To take a strategic approach to ensuring the school is full in Reception through improving communication and engagement with parents	QE3 To ensure PPMs are founded in FFT20 targets		SI 3 To ensure the embedding and understanding of PIVOTS to show the progress of more vulnerable groups.			SE3 To ensure our site supports the teaching of Forest School and Nurture Lessons.
		QE4 To ensure handwriting is taught consistently across the curriculum					
		QE5 To ensure all marking and feedback is done in alignment with policy.					
		QE 6 To ensure 100% of children pass the phonics reading test					