

Our Lady of Lourdes – Year 5 Yearly Plan

A dynamic, inclusive school; rooted in its Catholic values and respect for all people;
a safe place of successful, enjoyable and challenging learning.

INTENT

1. We look to keep our curriculum inclusive, yet challenging, developing children who are ready for their journey into secondary school.
2. We seek to have the reading of high quality, diverse texts at the core of our curriculum.
3. We look to build the knowledge, confidence, resilience, creativity and adaptability of our children through a curriculum that is balanced and broad, giving all the chance to excel.
4. We keep religious education as a cornerstone of our curriculum as we use the opportunities every day to develop our understanding and love of God.

Key Drivers of our Curriculum at Our Lady of Lourdes

Life Skills-	Diversity and Spirituality-	Aspirations-	Growth and Well-Being-
These broaden a child's possibilities and opportunities. High quality, diverse books and stories will be the main driver for the topics and curriculum. Children will acquire rich vocabulary through a love of books that will enable them to express themselves confidently. The basic skills of reading, writing and mathematics entwined with our curriculum will ensure pupils acquire secure building blocks, which will equip them with essential life skills.	These help pupils to be tolerant, respectful and value the difference in others. This will help them understand their role, rights and responsibilities as a citizen in the local and global community.	which encourage pupils to have dreams and aspirations for the future that are inspired by inspiring role models and enriching opportunities.	which help pupils develop confidence, motivation, self-belief and a strong sense of self-worth. They develop socially and emotionally and are being equipped to become independent thinkers, leaders and to lead by example.

Year 5 Curriculum Overview

	Autumn Term (7 weeks)	Autumn Term (7 weeks)	Spring Term (6 weeks)	Spring Term (7 weeks)	Summer Term (5 weeks)	Summer Term (7 weeks)
Key Texts						
Why Did we Choose to Teach this Text / Topic Now?	Wonder is a powerful story of a 10-year-old boy named August Pullman, who has a facial anomaly. The children will learn of his struggles as those around him learn to accept his differences, and will challenge the children to wonder about the true nature of empathy, compassion, acceptance, friendship and ultimately – kindness.	Michael Morpurgo's adaption of 'Beowulf' is an opportunity for children to engage with classic literature. The children will study the Viking invasion of English in History to complement their understanding of this text.	'The Wolf Wilder' by Katherine Rundell is an exciting adventure story filled with rich vocabulary. The story features a strong female lead character and a historical context outside of the children's own experience (the Russian Revolution).	This exciting tale of shipwreck and survival will allow children to develop an appreciation and understanding for non-Western cultures. There are excellent cross-curricular Geography and Art links to this text.	Gary Crew's eerie and evocative setting provides children with ample opportunities to create their own 'spooky' writing. The illustrations enable the reader to delve into the story, not just through the text but also through images.	Onjali Rauf's 'The Boy at the Back of the Class' gives the children the opportunity to learn about and empathise with the experience of a refugee, through the eyes of ten year old Ahmet.

Where are the examples of vivid experiences and memory making in this unit?	Short video blog – a day in the life of a child with disabilities.	Viking art day Viking pottery Speech performance and debate	Wolf sketches	Mick Benchley (local artist) inspired sea-scapes	Escape room evening	Refugee volunteer A day in the life of a refugee Day of the dead festival Visit to chocolate shop
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In English Lessons we will focus on:	Narrative poetry Malfeasance poetry about kindness and acceptance. (4 weeks) Diary August's reflection on the events of Halloween (2 weeks)	Kenning poetry Describing Viking weapons. (1 week) Newspaper Report Detailed monster description. Hero description. Detailed battle write up. (3 weeks) Persuasive Advert Join Beowulf to save Kingdom. (3 weeks)	Character and setting descriptions Character description about Feodora. Independent write: Character description of own Wolf Wilder. Non-chronological Reports: Wolves Non-chronological report about Emperor Penguins. Independent write: non-chronological report about wolves.	Adventure stories KK 1 st person narrative Biography Biography of naturalist/explorer/environmental list (e.g. Greta Thunberg/Steve Irwin).	Warning Story	Refugee Speech Write a speech on one of societies issues (homelessness/poverty).
In reading sessions	Ashely Booth Wonder Ashley Booth Autism theme Predicting, summarising and whole class reading.	Ashley Booth Vikings Beowulf Poetry	Ashley Booth Wolves in the Walls The Wolf Wilder	Ashley Booth Kensuke's Kingdom	Ashley Booth Watertower	Ashley Booth - We Refugees by Benjamin Zephaniah
In GPS sessions	Similes Adverbials Colons/Semi-colons. Brackets/dashes for parenthesis		Expanded noun phrases Fronted adverbials Relative clauses			
In our Maths lessons we will focus on:	Place Value Addition & Subtraction Multiplication and Division	Multiplication and Division Fractions Decimals and Percentages	Multiplication and Division Fractions	Decimals and percentages Perimeter and area Statistics	Properties of shape Position and direction	Decimals Negative numbers Converting units Volume
In Geography..	Land Use and Trade: Human geography: types of settlements and land use and trade links. Key lines of enquiry will be: What is trade? Why do communities trade with each other? How do we get the things we need? What's import and export? What is Fair Trade?	Human geography: types of settlements and land use and trade links Fair trade	A study of Russia: Locating Russia on a map. 6 figure grid references. Identifying features of 4 major biomes of Russia.	Locational: North and South America – capital/major cities with a focus on Brazil. Time zones. Human geography: types of settlements and land use.		UK Coasts: the water cycle, coastal features, coastal erosion, 7 climate zones in the world, lines of latitude. Lead into Autumn year 6 work on Climate of Antarctica.
In History..	Anglo – Saxons Where did they come from? Raids and invasions Key events of Anglo-Saxon era Life in Anglo-Saxon settlements	The Vikings Where did the Vikings come from? Links to Anglo-Saxons Lindisfarne Raid		The Ancient Maya What was life like for the Maya people 1,000 years ago? Comparison with Britain AD1100 Maya cities and society Maya rituals and sacrifice		

		Viking raids and invasion Viking Empire Danelaw How English kinds recaptured England		The decline of the Maya		
In Science..	Earth and Space - describe the movement of the Earth, and other planets, relative to the Sun in the solar system - describe the movement of the Moon relative to the Earth - describe the Sun, Earth and Moon as approximately spherical bodies - use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.	Properties and changes of materials - compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets - know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution - use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating	Forces - explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object - identify the effects of air resistance, water resistance and friction, that act between moving surfaces - recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.	Living things and their habitats Fieldtrip to Beacon Hill Nature Reserve? - Describe the changes as humans develop to old age. - describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird - describe the life process of reproduction in some plants and animals.	Animals including humans - describe the changes as humans develop to old age.	
In DT..		Construction and textiles – Viking shields	Mechanisms Moving toys CAM mechanisms	Making Maya hot chocolate Maya corn tortillas		
In PE..	Football Play competitive games and apply basic principles suitable for attacking and defending.	Play competitive games and apply basic principles suitable for attacking and defending.	Athletics Develop flexibility, strength, technique, control and balance.	Rugby Play competitive games and apply basic principles suitable for attacking and defending.	Tennis Play competitive games and apply basic principles suitable for attacking and defending.	Volleyball Play competitive games and apply basic principles suitable for attacking and defending.
In Art..		Key focus: Drawing: Sketches of Grendel		Key focus: Painting Japanese art: Study Hokusai's Great Wave. Hokusai inspired seascapes Local artist: Mick Bensley seascapes		Key focus: printing Exploring the Refugee Experience through Art: https://www.houseofillustration.org.uk/schools/illustrating-refugee-experiences-for-ks2
In Music. We offer specialist teaching in Music. For more information on the progression of skills, vocabulary and knowledge, please see Music Curriculum overview.	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele
In RE..	Ourselves - Created in the image and likeness of God Big Question: Who am I? Judaism - Pesach Life Choices - Marriage, commitment and service Big Question: Is commitment important? Hope - Advent – waiting in joyful hope for Jesus; the promised one Big Question: What does it mean to live in hope?		Mission - Continuing Jesus' mission in diocese (ecumenism) Big Question: Do we all have a mission in life? Sacrifice - The Eucharist: the living memorial of Jesus Big Question: Why do we need memories? Memorial Sacrifice: Lent - a time of giving in order to celebrate the sacrifice of Jesus Big question: Why do we need to make sacrifices?		Transformation - Celebration of the Spirit's transforming power Big Question: How can energy transform? Freedom & Responsibility - Commandments enable Christians to be free and responsible Big Question: How do rules bring freedom? Stewardship - The Church is called to stewardship of Creation Big question: Can I be a steward of creation?	

					Islam – Ramadan and pilgrimage	
In Computing. Our Computing Curriculum is Supported by external subject support: The Digital School House. Please check their progression doc for more information.	Key Chain Computing – Computer systems and networks	Key Chain Computing – Creating media – vector drawings.	Key Chain Computing – Flat file databases	Key Chain Computing – Programming A	Key Chain Computing – Programming A	Online safety
In RSHE and EPR	New Beginnings Growth Mindset	Our Diverse World British Values (Link to Parliament week)	Life to the Full	Life to the Full	Life to the Full	Life to the Full
In French	Food and drink. What do you like to eat?	Numbers 40-200 What’s the time?	Sports Leisure activities	Enjoy your meal Going out to eat and drink	Modes of transport Travel to school	School subjects Daily routine