

Our Lady of Lourdes – Year R Yearly Plan

**A dynamic, inclusive school; rooted in its Catholic values and respect for all people;
a safe place of successful, enjoyable and challenging learning.**

INTENT

1. We look to keep our curriculum inclusive, yet challenging, developing children who are ready for their journey into secondary school.
2. We seek to have the reading of high quality, diverse texts at the core of our curriculum.
3. We look to build the knowledge, confidence, resilience, creativity and adaptability of our children through a curriculum that is balanced and broad, giving all the chance to excel.
4. We keep religious education as a cornerstone of our curriculum as we use the opportunities every day to develop our understanding and love of God.

Key Drivers of our Curriculum at Our Lady of Lourdes

<p>Life Skills-</p> <p>These broaden a child’s possibilities and opportunities. High quality, diverse books and stories will be the main driver for the topics and curriculum. Children will acquire rich vocabulary through a love of books that will enable them to express themselves confidently. The basic skills of <i>reading, writing and mathematics</i> entwined with our curriculum will ensure pupils acquire secure building blocks, which will equip them with essential life skills.</p>	<p>Diversity and Spirituality-</p> <p>These help pupils to be tolerant, respectful and value the difference in others. This will help them understand their role, rights and responsibilities as a citizen in the local and global community.</p>	<p>Aspirations-</p> <p>which encourage pupils to have dreams and aspirations for the future that are inspired by inspiring role models and enriching opportunities.</p>	<p>Growth and Well-Being-</p> <p>which help pupils develop confidence, motivation, self-belief and a strong sense of self-worth. They develop socially and emotionally and are being equipped to become independent thinkers, leaders and to lead by example.</p>
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Year R Curriculum Overview

	Autumn Term	Autumn Term	Spring Term	Spring Term	Summer Term	Summer Term
<p>Key Texts (Yr 5-6) / Topic (Yr R-4 only)</p>	<p>Knock, Knock! Who are you? Why are you special? (3wks)</p> <p>Super Duper You – Sophy Henn The colour monster – Anna Llenas Amazing – Steve Anthony I’m special, I’m me – Ann Meek What Makes Me Happy? by Catherine and Laurence Anholt Knock! Knock! By David Bedford What Do I Look Like? By Nick Sharratt I don’t want curly hair – Laura Ellen Anderson the same but different too – Karl Newson When I grow up – Patrick George</p> <p>Who’s in our school? Why is our school community special? (2wks)</p> <p>Starting school- Janet and Alan Ahlberg I Am Too Absolutely Small for School by Lauren Child The colour monster goes to school – Anna Llenas Topsy and Tim start school - Jean Adamson & Belinda Worsley</p>	<p>Knock, Knock! Who lives with you? Who is special to you?</p> <p>This is our house – Michael Rosen So Much – Trish Cooke Titch – Pat Hutchins I Love My Daddy/I Love My Mummy by Emma Dodd My Mum/My Dad by Anthony Browne I Love My Daddy by Giles Andreae My Mum and Dad Make Me Laugh by Nick Sharratt My Grandpa is a Champion by Carl Norac Granpa by John Burningham My Mum is Fantastic by Nick Butterworth My Dad is Brilliant by Nick Butterworth My Grandpa is Amazing by Nick Butterworth My Mum Goes to Work by Kes Gray Grown Ups by Michael Rosen</p> <p>Who’s this baby?</p> <p>Babies Catalogue by The Alhbergs Itsy Bitsy Babies by Jan Ormerod Susan Laughs by Jeanne Willis 15 things not to do with a baby – Margaret McAllister</p>	<p>A Walk in the Woods</p> <p>Goldilocks – Nick Sharratt The Gruffalo – Julia Donaldson The Wild Woods- Simon James The foggy, foggy forest – Nick Sharratt Selection of Goldilocks and the 3 bears books Letter from Goldilocks in the Jolly Postman- Ahlbergs A Bad week for the 3 bears – Tony Bradman A new Green Day – Antoinette Portis A brave bear – Sean Taylor The tree- Neal Layton Trees – Lemniscates We’re going on a Bear Hunt – Michael Rosen Owl Babies- Martin Waddell Brown bear, brown bear what do you see? Bill Martin Jr The winter hedgehog by Ann and Reg Cartwright Tree: Seasons Come, Seasons Go - Patricia Hegarty and Britta Teckentrup Tidy - Emily Gravett We’re going on a leaf hunt – Miki Sakamoto Can’t you sleep little bear – Martin Waddell</p>	<p>Splish, Splash, Splish</p> <p>Splish, splash, splish! Mick Manning Just one peaceful pond – Chris Butterworth Watch me grow – Frog- DK In the pond- Anna Milbourne and Mat Russel Down by the cool of the pool – Tony Mitton Tad – Benji Davies Over and under the pond – Kate Messner Come on Daisy – Jane Simmons Mrs Wishy Washy – Joy Cowley Jabari Jumps – Gaia Cornwall Surprising sharks – Nicola Davies The whale and the snail – Julia Donaldson The night pirates – Peter Harris The pirates next door – Jonny Duddle Ten little pirates - Mike Brownlow The pirates are coming! – John Condon The treasure of Pirate Frank -Mal Peet and Elspeth Graham What pirates really do- Melanie Joyce Pirates Love Underpants Claire Freedman and Ben Cort Meet the Oceans - Caryl Hart & Bethan Woollvin Pirate Pete – Kim Kennedy Shiver me letters – a pirate ABC – June Sobel</p>		

		Assessment through observation, shared play & high quality interactions		Assessment through observation, shared play & high quality interactions		
In DT..	Free play with construction	Making a photo frame Christmas Lego challenge Diva lamp from clay Assessment through observation, shared play & high quality interactions	Joining -tape, split pins, paper clips, rubber bands Goldilocks and 3 bears puppets	Junk modelling Assessment through observation, shared play & high quality interactions	Construct large and small waterways	Pirate hats Pirate cutlass Assessed against ELG's
In PE..	Fundamental Movement Skills Master basic movements, including running, jumping, throwing and catching, as well as developing agility, balance and co-ordination.	Fundamental Movement Skills Master basic movements, including running, jumping, throwing and catching, as well as developing agility, balance and co-ordination. Assessment through observation, shared play & high quality interactions	Dance Perform dances using simple movement patterns	Gymnastics Master basic movements, including developing agility, balance and co-ordination. Assessment through observation, shared play & high quality interactions	Games/Athletics/Sports Day Participate in team games, developing simple tactics for attacking and defending.	Games/Athletics/Sports Day Participate in team games, developing simple tactics for attacking and defending. Assessed against ELG's
In Art..	Looking at many different artists portraits Guiseppe Archimboldo Boy/girl template collage Self portraits Colour mixing	Piet Mondrian Firework paintings Christmas card Assessment through observation, shared play & high quality interactions	Woodland colours Tree collage	Andy Goldsworthy - natural art	Monet – the lily pond Water colours	Assessed against ELG's
In Music..	Charanga – Me! To learn that music can touch your feelings. To enjoy moving to music by dancing, marching, being animals or Pop stars.	Learning songs/music for Nativity	Charanga – Everyone progressive Music Activities within each unit that embed pulse, rhythm and pitch To know that we can move with the pulse of the music.	Charanga – Our World progressive Music Activities within each unit that embed pulse, rhythm and pitch To know that the words of songs can tell stories and paint pictures.	Charanga – Big bear Funk progressive Music Activities within each unit that embed pulse, rhythm and pitch experience different styles of funk music	Charanga - Reflect, rewind and replay Assessed against ELG's
In RE.. Assessment through observation, shared play & high quality interactions	The new RED curriculum Branch 1 – Creation and Covenant Key learning: God made our World God made me God loves us and we are part of a family We are part of God's family We look after ourselves and each other We look after God's World Branch 2 – Prophecy and Promise Key Learning: I know that Mary was chosen by God to be Jesus' mother Mary and Joseph travelled to Bethlehem Jesus was born in a stable and laid in a manger The shepherds visited Jesus in the stable Advent is a time to get ready for Christmas Jesus came for the whole world	The new RED curriculum Branch 3 –Galilee to Jerusalem Key Learning: The Wise Men visited Jesus Wise Men gave Jesus gifts Jesus welcomes everyone Jesus takes care of everyone Jesus wants us to care for other people Jesus teaches us that we should share what we have with others. Branch 4 – Desert to Garden We care for each other in Lent Lent is a time to grow closer to Jesus Lent is a time to grow in love for others Jesus rode into Jerusalem on a donkey Jesus died on the cross Jesus rose and everyone celebrates	The new RED curriculum Branch 5 – To the Ends of the Earth Key Learning: Jesus went back to his Father Jesus sent a special friend – the Holy Spirit The Holy Spirit is our friend Jesus' friends spread the good news about him The Parish Church is a special place Our Parish is a family and a community Branch 6: Dialogue and Encounter Key Learning: Saint Peter was a friend of Jesus Saint Paul was a friend of Jesus We are all invited to be a friend of Jesus People all over the world are friends of Jesus Encounter: Children are invited to hear more about another faith tradition that they encounter in their daily lives e.g. The faith of a class or school member or one that is prevalent in the local area. Assessed against learning objectives and ELG's			

<p>In Computing.</p> <p>Our Computing Curriculum is Supported by external subject support: The Digital School House. Please check their progression doc for more information.</p>	<p>Playing games on interactive whiteboard</p>	<p>Using a mouse or touch screen to play Sherston games</p> <p>Assessment through observation, shared play & high quality interactions</p>	<p>Taking a photo on iPad or digital camera</p>	<p>Using a Beebot</p> <p>Assessment through observation, shared play & high quality interactions</p>	<p>Searching information on Internet</p>	<p>Searching information on Internet</p> <p>Assessed against ELG</p>
<p>In RSHE and EPR</p>	<p>SMILE -Brighton and Hove resource for emotional wellbeing</p> <p>Feelings</p>	<p>Life to the full - EYFS, Module 1, Unit 1 Story Sessions: Handmade With Love 5 x 15-minute sessions over 5 days</p>	<p>Life to the full - EYFS, Module 1, Unit 2 Session 1: I Am Me 15 minutes Session 2: Heads, Shoulders, Knees and Toes 15 minutes Session 3: Ready Teddy? 15 minutes</p>	<p>Life to the full - EYFS, Module 1, Unit 3 Session 1: I Like, You Like, We All Like! 15 minutes Session 2: Good Feelings, Bad Feelings 15 minutes Session 3: Let's Get Real 15 minutes</p>	<p>Life to the full - EYFS, Module 1, Unit 4 Session 1: Growing Up 15 minute EYFS, Module 3, Unit 1 Session 1: God is Love 15 minutes Session 2: Loving God, Loving Others</p> <p>Protected behaviours work</p>	<p>Life to the full - EYFS, Module 3, Unit 2 Session 1: Me, You, Us</p>
<p>Opportunities for Independent Learning / Homework</p>	<p>All about me booklet</p>	<p>Fantastic family poster/scrap book</p>	<p>Scavenge walk in the woods-make a woodland collage</p>	<p>Scavenge walk in the woods-make a woodland collage</p>	<p>Go pond dipping</p>	<p>Walk on the beach What do you see, smell, hear, taste, touch?</p>