Our Lady of Lourdes – Year R Yearly Plan

A dynamic, inclusive school; rooted in its Catholic values and respect for all people; a safe place of successful, enjoyable and challenging learning.

INTENT

- 1. We look to keep our curriculum inclusive, yet challenging, developing children who are ready for their journey into secondary school.
- 2. We seek to have the reading of high quality, diverse texts at the core of our curriculum.
- 3. We look to build the knowledge, confidence, resilience, creativity and adaptability of our children through a curriculum that is balanced and broad, giving all the chance to excel.
- 4. We keep religious education as a cornerstone of our curriculum as we use the opportunities every day to develop our understanding and love of God.

Key Drivers of our Curriculum at Our Lady of Lourdes

Life Skills-

These broaden a child's possibilities and opportunities. High quality, diverse books and stories will be the main driver for the topics and curriculum. Children will acquire rich vocabulary through a love of books that will enable them to express themselves confidently. The basic skills of *reading, writing and mathematics* entwined with our curriculum will ensure pupils acquire secure building blocks, which will equip them with essential life skills.

Diversity and Spirituality-

These help pupils to be tolerant, respectful and value the difference in others. This will help them understand their role, rights and responsibilities as a citizen in the local and global community.

Aspirations-

which encourage pupils to have dreams and aspirations for the future that are inspired by inspiring role models and enriching opportunities.

Growth and Well-Being-

which help pupils develop confidence, motivation, selfbelief and a strong sense of self-worth. They develop socially and emotionally and are being equipped to become independent thinkers, leaders and to lead by example.

Year R Curriculum Overview

	Autumn Term	Autumn Term	Spring Term	Spring Term	Summer Term	Summer Term
(ey Texts (Yr 5-6) / Topic (Yr R-4	Knock, Knock!	Knock, Knock!	A Walk in the Woods		Splish, Splash, Splosh	
only)	Who are you?	Who lives with you?	Goldilocks – Nick Sharratt The Gruffalo – Julia Donaldson The Wild Woods- Simon James The foggy, foggy forest – Nick Sharratt Selection of Goldilocks and the 3 bears books		Splish, splash, splosh! Mick Manning	
	Why are you special?	Who is special to you?			Just one peaceful pond – Chris Butterworth	
	(3wks)	This is our house – Michael Rosen			Watch me grow – Frog- DK	
	Super Duper You – Sophy Henn	So Much – Trish Cooke			In the pond- Anna Milbourne and Mat Russel	
	The colour monster – Anna	Titch – Pat Hutchins			Down by the cool of the pool – Tony Mitton	
	Llenas	I Love My Daddy/I Love My	Letter from Goldilocks in the Jolly	Postman- Ahlbergs	Tad – Benji Davies	
	Amazing – Steve Anthony	Mummy by Emma Dodd	A Bad week for the 3 bears – Tony	Bradman	Over and under the pond – Kate Messner	
	I'm special, I'm me – Ann Meek	My Mum/My Dad by Anthony	A new Green Day – Antoinette Portis		Come on Daisy – Jane Simmons	
	What Makes Me Happy? by	Browne	A brave bear – Sean Taylor		Mrs Wishy Washy – Joy Cowley	
	Catherine and Laurence Anholt	I Love My Daddy by Giles Andreae	The tree- Neal Layton		Jabari Jumps – Gaia Cornwall	
	Knock! Knock! By David Bedford	My Mum and Dad Make Me Laugh	Trees – Lemniscates		Surprising sharks – Nicola Davies	
	What Do I Look Like? By Nick	by Nick Sharratt	We're going on a Bear Hunt – Michael Rosen		The whale and the snail – Julia Donaldson	
	Sharratt	My Grandpa is a Champion by Carl	Owl Babies- Martin Waddell		The night pirates – Peter Harris	
	I don't want curly hair – Laura	Norac	Brown bear, brown bear what do you see? Bill Martin Jr		The pirates next door – Jonny Duddle	
	Ellen Anderson the same but	Granpa by John Burningham	The winter hedgehog by Ann and Reg Cartwright		Ten little pirates - Mike Brownlow	
	different too – Karl Newson	My Mum is Fantastic by Nick	Tree: Seasons Come, Seasons Go - Patricia Hegarty and Britta		The pirates are coming! – John Condon	
When I grow up – Patrick George Butterworth		Teckentrup		The treasure of Pirate Frank -Mal Peet and Elspeth Graham		
		My Dad is Brilliant by Nick	Tidy - Emily Gravett		What pirates really do- Melanie Jo	русе
	Who's in our school?	Butterworth	We're going on a leaf hunt – Miki	Sakamoto	Pirates Love Underpants Claire Fr	eedman and Ben Cort
	Why is our school community	My Grandpa is Amazing by Nick	Can't you sleep little bear - Martir	n Waddell	Meet the Oceans - Caryl Hart & B	ethan Woollvin
	special?	Butterworth			Pirate Pete – Kim Kennedy	
	(2wks)	My Mum Goes to Work by Kes			Shiver me letters – a pirate ABC –	June Sobel
	Starting school- Janet and Alan	Gray				
	Ahlberg	Grown Ups by Michael Rosen				
	I Am Too Absolutely Small for	Who's this baby?				
	School by Lauren Child	Babies Catalogue by The Alhbergs				
	The colour monster goes to	Itsy Bitsy Babies by Jan Ormerod				
	school – Anna llenas	Susan Laughs by Jeanne Willis				
	Topsy and Tim start school - Jean	15 things not to do with a baby –				
	Adamson & Belinda Worsley	Margaret McAllister				

		Who is the special baby in the stable? The Nativity story				
Why Did we Choose to Teach this Text / Topic Now?	All about the child- what they are most familiar with!	Building on learning about Christianity and being a Catholic School	A topic that engages children in the school woodland area, encourages physicality and wellbeing. Spring is a time for new growth.		A topic that will use the local resources to hand near school – the duck pond, the school pond and Rottingdean rock pools at the seaside The weather should be more agreeable in the Summer!	Looking at pollution in the sea and how it harms animals
Where are the examples of vivid experiences and memory making in this unit?	'Settling into big school' Making new friends	Nativity performance	The visitor: A sleeping bag arrives in Reception class. Finding different clues left by the visitor Porridge tasting with different topping	Wilderness wood trip Going on a Gruffalo hunt	Letter from Mamma Duck about Daisy Frogspawn/tadpoles in the classroom. Fire fighter visit	Trip to the rock pools- we find a letter from Pirate Pete wanting more crew. Pirate school Making grog Pirate picnic on the beach
In English Lessons we will focus on:	RWInc phonics Recognising name Holding a pencil	RWInc phonics Copying name Letter formation Rhyme Hearing sounds in cvc words	RWInc phonics Writing name independently Letter formation Writing a list Writing a caption Story maps Speech bubbles	RWInc phonics Hearing and blending sounds in cvc words Non-fiction: look at a contents/ index page Writing a recount	RWInc phonics Reading cvc words Use non-fiction books to find answers to our questions Writing a letter	RWInc phonics Seaside poems
In our Maths lessons we will focus on: Statutory RBA in first 6 weeks	Subitising and playing with Number Same/ not the same	Subitising and gaining a sense of Number Comparing numbers 1,2,3 Composition on mumbers 1-3 Pattern Assessed against criteria agreed in EYFS deanery meeting and placed on Excel sheet	Becoming familiar with numerals to and from 5 incl zero Comparing numbers to 5 Composition of numbers to 5 1more/1 less	Becoming familiar with numerals 6 -10 Combining 2 groups Length/ height Time Comparing numbers to 10 Number bonds to 10 3D shape Volume and capacity	Building numbers beyond 10 Counting patterns beyond 10 Adding more Taking away	Patterns and relationships Spatial reasoning
In Geography	Orientation of the school, Rottingdean, The Green, local community	Assessment through observation, shared play & high quality interactions	Explore the natural world around them – woodland habitat	Assessed against criteria agreed in EYFS deanery meeting Explore the natural world around them, making observations and drawing pictures of animals and plants; Assessment through observation, shared play & high quality interactions	First-hand experience of a rock pool habitat Explore a seaside environment – local coastal area and beach	Assessed against ELG's Explore the natural world around them, making observations and drawing pictures of animals and plants; Assessed against ELG's
In History	Talk about the lives of the people around them Know some similarities and differences between things in the past and now,	A sense of time in their own lives Understanding past and present Assessment through observation, shared play & high quality interactions	Talk about the lives of the people around them and their roles in society.	Talk about the lives of the people around them and their roles in society Woodland rangers Assessment through observation, shared play & high quality interactions		Know some similarities and differences between things in the past and now, History of pirates/famous pirates Assessed against ELG's
In Science		Growth	Nocturnal animals Woodland animals Seasons New life	Floating/sinking Uses of water Water cycle Changing states of matter/ice play	Life cycle of frogs/ butterflies Pond /rock pool habitats	Rock pool creatures Assessed against ELG's

		Assessment through observation, shared play & high quality interactions		Assessment through observation, shared play & high quality interactions		State Law
In DT	Free play with construction	Making a photo frame Christmas Lego challenge Diva lamp from clay Assessment through observation, shared play & high quality interactions	Joining -tape, split pins, paper clips, rubber bands Goldilocks and 3 bears puppets	Junk modelling Assessment through observation, shared play & high quality interactions	Construct large and small waterways	Pirate hats Pirate cutlass Assessed against ELG's
In PE	Fundamental Movement Skills Master basic movements, including running, jumping, throwing and catching, as well as developing agility, balance and co-ordination.	Fundamental Movement Skills Master basic movements, including running, jumping, throwing and catching, as well as developing agility, balance and co-ordination. Assessment through observation, shared play & high quality interactions	Perform dances using simple movement patterns	Master basic movements, including developing agility, balance and co-ordination. Assessment through observation, shared play & high quality interactions	Games/Athletics/Sports Day Participate in team games, developing simple tactics for attacking and defending.	Games/Athletics/Sports Day Participate in team games, developing simple tactics for attacking and defending. Assessed against ELG's
In Art	Looking at many different artists portraits Guiseppe Archimboldo Boy/girl template collage Self portraits Colour mixing	Piet Mondrian Firework paintings Christmas card Assessment through observation, shared play & high quality interactions	Woodland colours Tree collage	Andy Goldsworthy - natural art	Monet – the lily pond Water colours	Assessed against ELG's
In Music	Charanga – Me! To learn that music can touch your feelings. To enjoy moving to music by dancing, marching, being animals or Pop stars.	Learning songs/music for Nativity	Charanga – Everyone progressive Music Activities within each unit that embed pulse, rhythm and pitch To know that we can move with the pulse of the music.	Charanga – Our World progressive Music Activities within each unit that embed pulse, rhythm and pitch To know that the words of songs can tell stories and paint pictures.	Charanga – Big bear Funk progressive Music Activities within each unit that embed pulse, rhythm and pitch experience different styles of funk music	Charanga - Reflect, rewind and replay Assessed against ELG's
In RE Assessment through observation, shared play & high quality interactions	The new RED curriculum Branch 1 – Creation and Covenant Key learning: God made our World God made me God loves us and we are part of a family We are part of God's family We look after ourselves and each other We look after God's World Branch 2 – Prophecy and Promise Key Learning: I know that Mary was chosen by God to be Jesus' mother Mary and Joseph travelled to Bethlehem Jesus was born in a stable and laid in a manger The shepherds visited Jesus in the stable Advent is a time to get ready for Christmas Jesus came for the whole world		The new RED curriculum Branch 3 –Galilee to Jerusalem Key Learning: The Wise Men visited Jesus Wise Men gave Jesus gifts Jesus welcomes everyone Jesus takes care of everyone Jesus wants us to care for other people Jesus teaches us that we should share what we have with others. Branch 4 – Desert to Garden We care for each other in Lent Lent is a time to grow closer to Jesus Lent is a time to grow in love for others Jesus rode into Jerusalem on a donkey Jesus died on the cross Jesus rose and everyone celebrates		The new RED curriculum Branch 5 – To the Ends of the Earth Key Learning: Jesus went back to his Father Jesus sent a special friend – the Holy Spirit The Holy Spirit is our friend Jesus' friends spread the good news about him The Parish Church is a special place Our Parish is a family and a community Branch 6: Dialogue and Encounter Key Learning: Saint Peter was a friend of Jesus Saint Paul was a friend of Jesus We are all invited to be a friend of Jesus People all over the world are friends of Jesus Encounter: Children are invited to hear more about another faith tradition that they encounter in their daily lives e.g. The faith of a class or school member or one that is prevalent in the local area. Assessed against learning objectives and ELG's	

In Computing.	Playing games on interactive whiteboard	Using a mouse or touch screen to play Sherston games	Taking a photo on IPad or digital camera	Using a Beebot	Searching information on Internet	Searching information on Internet
Our Computing Curriculum is Supported by external subject support: The Digital School House. Please check their progression doc for more information.		Assessment through observation, shared play & high quality interactions		Assessment through observation, shared play & high quality interactions		Assessed against ELG
In RSHE and EPR	SMILE -Brighton and Hove resource for emotional wellbeing Feelings	Life to the full - EYFS, Module 1, Unit 1 Story Sessions: Handmade With Love 5 x 15- minute sessions over 5 days	Life to the full - EYFS, Module 1,	Life to the full - EYFS, Module 1,	Life to the full - EYFS, Module 1, Unit 4 Session 1: Growing Up 15 minute EYFS, Module 3, Unit 1 Session 1: God is Love 15 minutes Session 2: Loving God, Loving Others	Life to the full - EYFS, Module 3, Unit 2 Session 1: Me, You, Us
Opportunities for Independent Learning / Homework	All about me booklet	Fantastic family poster/scrap book	Scavenge walk in the woods- make a woodland collage	Scavenge walk in the woods- make a woodland collage	Protected behaviours work Go pond dipping	Walk on the beach What do you see, smell, hear, taste, touch?