

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17660

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	92%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	92%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of children participating in competitive sport at lunch time.	Continuation of staggered break times allows year groups full use of the playground. Staff members identified at lunch to organise lunch activities, including the use of the trim trail, to increase the participation of all children across the school. DW used 1 x weekly to run lunch time club for KS2		£1000	Children given the opportunity to be physically active for at least 15 minutes every morning. Smaller groups means children are benefiting more from the space. Allows children to participate in competitive games, such as football. This has resulted in improved behaviour during these sessions and during class time. Structured lunch time club has encouraged those that wouldn't normally participate to take part. A variety of sports on offer has meant that children are exposed to other sports, not just football.	Lunch staff given CPD opportunities to feel confident to deliver structured activities.
To increase the number of girls participating in competitive sports at lunch time.	Girls' football identified as an area of focus, to increase participation and confidence. DW used to run lunch time club including an element of competition for all.		£100		
	Staff members used to deliver an				
				All classes participating in daily	Creation of whole school time

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<p>To continue the use of the 'daily mile' for all classes.</p>	<p>approach similar to the daily mile to all classes during the morning, x3 per week. Allows all children to be physically active for 15 minutes.</p>		<p>mile approach has resulted in improved focus and readiness to learn, especially when undertaken first thing in the morning. Children have also focused on improving their 'personal best' where they've wanted to.</p>	<p>able to ensure daily mile can run. Liaise with maths link about how this can link to pre-teaching maths. From September, liaise with KS1 staff as to how this daily mile can run with their classes.</p>
<p>To increase the involvement of those less active, vulnerable or with SEND needs, in a range of sporting and physically active games and activities.</p>	<p>Continuation of our SEND/PP group with DW and year 6 children.</p>	<p>£2358</p>	<p>DW group has allowed children, who at times, find regular PE sessions challenging, to participate in smaller sessions with specialist teaching. The group adapts to the needs of the children and these small sessions facilitate the learning of these children.</p>	<p>Introduction of 'The Nest' from September 2023: This adult will be used to continue delivering the specialised session for those who need it. Adult will receive CPD from SH to develop appropriate team building games.</p>
<p>Continued development of GD PE group. Children who are identified as greater depth in PE lessons to be selected to participate in a fortnightly GD group. These children may also have additional SEND needs.</p>	<p>Continuation of SH group. 2 groups running fortnightly.</p>	<p>£2000</p>	<p>SH group as allowed children to secure and develop their fundamental skills. This group have also developed their tactical understanding and leadership of others in a sporting situation.</p>	<p>SH group to continue for next academic year. To ensure that this hour is scheduled into SH timetable. SENCO and PE lead to discuss those appropriate to participate next year.</p>
<p>A range of after-school clubs available for KS1 and KS2 children.</p>	<p>Boys' and girls' single sex KS2 football clubs running weekly throughout the school year.          KS1 athletics club running weekly throughout the school year.          KS1 dance club running weekly throughout the school year.          KS2 dance club running weekly throughout the school year.          KS1 multi-sports club running for 5/6 terms.          KS2 multi-sports club running for 2/6 terms.</p> <p>Wider links to local community</p>		<p>All year groups across the school given the opportunity to participate in extra-curricular clubs.</p>	<p>A range of clubs organised for next academic year.</p>

Purchase of playground equipment to increase participation and widen activities available.	provisions (Longhill) – clubs are promoted and encouraged through school.	£275	Playground equipment allows children to take part in physical activity throughout break and lunch time.	To ensure playground equipment is looked after and maintained. Introduction of sports captains next year to monitor this.
Intra-school comps	Half-termly intra school competitions run in each year group to promote practise and competition.	£2000	Children given the opportunity to participate at intra level. Focus on fun and engagement but also element of competition.	Intra competitions planned in for next year to ensure these happen.

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: %
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduction of year 6 mentorship programme.	DW running and leading weekly young leaders programme with all children in year 6.	£1360	Children have been exposed to a number of community activities requiring them to work together, supporting each other but also providing benefits to those in our wider community. Raising funds through 'Crazy hair day' as one example.	Active citizenship lead to continue this programme for the next academic year.
Introduction and continuation of after school clubs, including KS1, supports more children being physically active, raises our profile of school sports and helps to develop a positive attitude and love towards a range of sports.	3 x weekly KS1 clubs running.	£2000	By providing our pupils with access to high level coaching in a wide range of sports we have	A range of KS1 after school clubs arranged for the next academic year.

<p>Raise the profile of sport and physical activity within the school and the wider community through clear communication and celebration.</p>	<p>All performances are shared, acknowledged and celebrated through school assemblies, newsletters and social media.</p>	<p>£1000</p>	<p>seen a high uptake in sporting activity outside of school and evidence of a wider range of activities taking place during break and lunchtimes.</p>	
<p>Recognition of schools' achievements and participations in KS2 by completing the school games mark, aiming to achieve the Gold award again.</p>	<p>2022-2023 awarded: TBC.</p>		<p>Award recognises the participation and achievement of the school. If gold is achieved again, we are on track to aim for platinum in the next few years.</p>	<p>Continue to work towards achieving gold and platinum awards in the next academic year.</p>

<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Subject leader to develop key areas of responsibility, through training, meetings and research.</p> <p>Staff meetings delivered by subject leader to deliver key information around curriculum intent.</p> <p>Subject leader to implement curriculum intent and overview and ensure staff are confident to deliver this.</p>	<p>PE Lead attended meetings with School Games Officer and partnership, focusing on provision, competition and resourcing.</p> <p>4 x staff meetings delivered to all staff to discussion intent and implementation. 1 x session of CPD.</p>		<p>Changes have been made to competition plans, including participation in city-wide and partnership events.</p> <p>Staff access to high quality planning materials allowing for a clearer progression across year groups.</p>	<p>Subject leader to continue to attend training to develop staff CPD. Ensure sustainability of partnership events, enabling as many children to participate on competition level as possible.</p> <p>PE planning to be purchased for the following year. Staff signposted to new materials.</p>

Purchase of PE Planning subscription.	Yearly subscription in place and feedback from staff is very positive.	£165	Teachers more confident in the delivery of lessons and the use of equipment within those lessons. Teachers able to observe how a range of abilities are supported to make progress within a lesson, ensuring provisions made for those children who are identified as more able also.	Following on from these observations next year, ensuring a range of INSET/training days are arranged for staff to be supported in the delivery of our gymnastics lessons.
Subject leader undertook monitoring of all teachers. Feedback during staff meetings given to support the direction of the curriculum intent.	Monitoring of PE undertaken in Spring 2. 6 x sessions.			
SH delivery of whole staff CPD.	Whole staff CPD delivered to show staff practically the format of a lesson and the approach we'd like to take as a school.	£155		

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participation in City school games allows children to experience a wide range of sports, including those that are not always readily available.	Regular participation against City schools in a range of sports. Sussex Schools Netball Champions 2023.	£2000	Pupils are regularly involved in many sporting opportunities, particularly those in UKS2.  Festival events, such as cricket, has seen an increased participation in children outside of school time, particularly girls.	Ensuring that the school continues to participate in many City-wide events, using competitions and festivals to ensure as many children are participating as possible.
Through the introduction of our re-written PE curriculum and planning subscription allows us to ensure we are offering a broad and balanced	Staff to use planning subscription to support their planning and delivery of PE lessons.		Our new curriculum progression maps ensures that learning across	To ensure sustainability, curriculum map will need to be




<p>curriculum focusing on key skills.</p> <p>ACE Sports Partnership offering a range of sports available to all children in KS2. These include competitions and festivals.</p> <p>Introduction of DW lunch club, offering alternative sports to all children.</p> <p>Continuation and introduction of after-school clubs offering a range of sports: football (boys and girls), dance, athletics, multi-sports.</p>	<p>All KS2 children given the opportunity to participate in sporting festivals and competitions.</p> <p>Children to participate in a lunch time club 1 x weekly that is an alternative sport. More sedentary children are encouraged to participate</p> <p>Boys' and girls' single sex KS2 football clubs running weekly throughout the school year.          KS1 athletics club running weekly throughout the school year.          KS1 dance club running weekly throughout the school year.          KS2 dance club running weekly throughout the school year.          KS1 multi-sports club running for 5/6 terms.          KS2 multi-sports club running for 2/6 terms.</p>	<p>£1400</p>	<p>year groups is linked, with a clear progression of skills for all children.</p> <p>Many children across KS2 have been given the opportunity to participate at competition level. Many children also given the opportunity to participate at festival level. This has increased participation and supported those less confident.</p> <p>Structured lunch club has allowed children to participate in alternative sports and supported those less confident.</p> <p>All year groups across the school given the opportunity to participate in extra-curricular clubs.</p>	<p>updated if national changes and developments are made. Next steps are to ensure that all staff are closely following the curriculum map, staff INSETs/meetings are held to develop staff confidence in delivering the skills and new staff are inducted into the scheme.</p> <p>MDSAs to continue this club next year.</p> <p>A range of clubs organised for next year.</p>
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Participation in Let's Dance event for year 3 and 4.	30 x children from year 3/4 given the opportunity to participate.		Children were able to use their dance PE lessons to rehearse and then perform on stage.	Possibility of an evening of dance held at school to give children the opportunity to perform.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Opportunities for many children to participate in a range of competitive sports, against local schools as well as City-wide schools.</p> <p>ACE Partnership</p> <p>Opportunities for intra and inter level competition.</p>	<p>30+ festivals and competitions available for KS2 children to participate in, including local schools' partnership and wider City partnership.</p> <p>Continuation of participation in local partnership with two other schools. Half-termly competitions and festivals.</p> <p>OLOL announced as year 5, year 6 and overall winners of this years' ACE partnership.</p>	£1000	<p>Many children across KS2 have been given the opportunity to participate at competition level. Many children also given the opportunity to participate at festival level. This has increased participation and supported those less confident.</p> <p>Children given the opportunity to participate at intra level. Focus on fun and engagement but also element of competition.</p>	<p>Continuation of ACE partnership next academic year.</p> <p>Intra competitions planned in for next year to ensure these happen.</p>

Continue links with external clubs and organisations to support the participation of our pupils in sports outside of school.	Half-termly intra school competitions run in each year group to promote practice and competition.  Many clubs available at school and wider community links maintained (Longhill) to increase participation.		Families signposted to local extracurricular clubs, including during holidays.	Links maintained and supported for the next academic year.
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Signed off by	
Head Teacher:	
Date:	10/7/23
Subject Leader:	Karina Golawska
Date:	10/07/2023
Governor:	
Date:	

Created by:



Supported by:

