

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding make additional and sustainable improvements use the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2023.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click **HERE**.











Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17660

Swimming Data

Please report on your Swimming Data below.

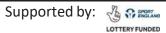
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	92%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>















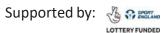
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of a primary school pupils undertake at le	Percentage of total allocation: %			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of girls participating in competitive sports at lunch time.	Continuation of staggered break times allows year groups full use of the playground. Staff members identified at lunch to organise lunch activities, including the use of the trim trail, to increase the participation of all children across the school. DW used 1 x weekly to run lunch time club for KS2 Girls' football identified as an area of focus, to increase participation and confidence. DW used to run lunch time club including an element of competition for all.	£1000 £100	Children given the opportunity to be physically active for at least 15 minutes every morning. Smaller groups means children are benefiting more from the space. Allows children to participate in competitive games, such as football. This has resulted in improved behaviour during these sessions and during class time. Structured lunch time club has encouraged those that wouldn't normally participate to take part. A variety of sports on offer has meant that children are exposed to other sports, not just football.	opportunities to feel confident to deliver structured activities.
	Staff members used to deliver an		All classes participating in daily	Creation of whole school time











	approach similar to the daily mile to all classes during the morning, x3 per week. Allows all children to be		mile approach has resulted in improved focus and readiness to learn, especially when	table to ensure daily mile can run. Liaise with maths link about how this can link to pre-
To continue the use of the 'daily mile'	physically active for 15 minutes.		undertaken first thing in the	teaching maths. From
for all classes.			morning. Children have also	September, liaise with KS1 staff
			focused on improving their	as to how this daily mile can
			'personal best' where they've wanted to.	run with their classes.
To increase the involvement of those		£2358		
less active, vulnerable or with SEND	Continuation of our SEND/PP group	12330	DW group has allowed children,	Introduction of 'The Nest' from
needs, in a range of sporting and	with DW and year 6 children.		who at times, find regular PE	September 2023: This adult will
physically active games and activities.			sessions challenging, to	be used to continue delivering
			participate in smaller sessions	the specialised session for
		£2000	with specialist teaching. The	those who need it. Adult will
Continued development of	running fortnightly.			•
GD PE group. Children who are			children and these small sessions	' ' ' ' '
identified as greater depth in PE			facilitate the learning of these children.	games.
lessons to be selected to participate in a fortnightly GD group. These			ciliuren.	
children may also have additional			SH group as allowed children to	SH group to continue for next
SEND needs.			secure and develop their	academic year. To ensure that
	Boys' and girls' single sex KS2		fundamental skills. This group	this hour is scheduled into SH
	football clubs running weekly		have also developed their tactical	
	throughout the school year.		understanding and leadership of	to discuss those appropriate to
A range of after-school clubs	KS1 athletics club running weekly		others in a sporting situation.	participate next year.
available for KS1 and KS2 children.	throughout the school year.			
	KS1 dance club running weekly			
	throughout the school year.		All year groups across the school	
	KS2 dance club running weekly		given the opportunity to	next academic year.
	throughout the school year.		participate in extra-curricular	
	KS1 multi-sports club running for		clubs.	
	5/6 terms. KS2 multi-sports club running for			
	2/6 terms.			
	Wider links to local community			













	T	-		
	provisions (Longhill) – clubs are			
	promoted and encouraged through			
	school.			
Purchase of playground equipment to increase participation and widen activities available.		£275	children to take part in physical activity throughout break and lunch time.	To ensure playground equipment is looked after and maintained. Introduction of sports captains next year to monitor this.
Intra-school comps	Half-termly intra school competitions run in each year group to promote practise and competition.	£2000	i ·	Intra competitions planned in for next year to ensure these happen.
Key indicator 2: The profile of PESSP	A being raised across the school as a to	ool for whole sch	nool improvement	Percentage of total allocation:
	8		The second secon	%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduction of year 6 mentorship programme. Introduction and continuation of	DW running and leading weekly young leaders programme with all children in year 6.	£1360 £2000	Children have been exposed to a number of community activities requiring them to work together, supporting each other but also providing benefits to those in our wider community. Raising funds	continue this programme for the next academic year.
after school clubs, including KS1, supports more			through 'Crazy hair day' as one example.	
children being physically active,	3 x weekly KS1 clubs running.			
raises our profile of school sports and			By providing our pupils with	A range of KS1 after school
helps to develop a positive attitude			access to high level coaching in a	clubs arranged for the next
and love towards a range of sports.			wide range of sports we have	academic year.













physical activity within the school and the wider community through clear	All performances are shared, acknowledged and celebrated through school assemblies, newsletters and social media.	£1000	seen a high uptake in sporting activity outside of school and evidence of a wider range of activities taking place during break and lunchtimes.	
Recognition of schools' achievements and participations in KS2 by completing the school games mark, aiming to achieve the Gold award again.	2022-2023 awarded: TBC.		participation and achievement of	awards in the next academic

ey indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Subject leader to develop key areas of responsibility, through training, meetings and research. Staff meetings delivered by subject leader to deliver key information around curriculum intent.	PE Lead attended meetings with School Games Officer and partnership, focusing on provision, competition and resourcing. 4 x staff meetings delivered to all staff to discussion intent and		Changes have been made to competition plans, including participation in city-wide and partnership events.	Subject leader to continue to attend training to develop staff CPD. Ensure sustainability of partnership events, enabling as many children to participate on competition level as possible.
Subject leader to implement curriculum intent and overview and ensure staff are confident to deliver this.	implementation. 1 x session of CPD.		Staff access to high quality planning materials allowing for a clearer progression across year groups.	PE planning to be purchased for the following year. Staff signposted to new materials.













Subject leader undertook monitoring of all teachers. Feedback during staff meetings given to support the direction of the curriculum intent. SH delivery of whole staff CPD.	Yearly subscription in place and feedback from staff is very positive. Monitoring of PE undertaken in Spring 2. 6 x sessions. Whole staff CPD delivered to show staff practically the format of a lesson and the approach we'd like to take as a school.	£155	equipment within those lessons. Teachers able to observe how a range of abilities are supported to make progress within a lesson,	Following on from these observations next year, ensuring a range of INSET/training days are arranged for staff to be supported in the delivery of our gymnastics lessons.
Key indicator 4: Broader experience o	f a range of sports and activities offe	red to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participation in City school games allows children to experience a wide range of sports, including those that are not always readily available.	Regular participation against City schools in a range of sports. Sussex Schools Netball Champions 2023.	£2000	many sporting opportunities, particularly those in UKS2.	Ensuring that the school continues to participate in many City-wide events, using competitions and festivals to ensure as many children are participating as possible.
Through the introduction of our re- written PE curriculum and planning subscription allows us to ensure we are offering a broad and balanced	Staff to use planning subscription to support their planning and delivery of PE lessons.			To ensure sustainability, curriculum map will need to be





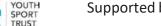




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curriculum focusing on key skills.			year groups is linked, with a clear progression of skills for all	updated if national changes and developments are made.
			children.	Next steps are to ensure that
			ciliaren.	all staff are closely following
				the curriculum map, staff
			Many children across KS2 have	INSETs/meetings are held to
	All KS2 children given the		been given the opportunity to	develop staff confidence in
	opportunity to participate in	1£77(1()()	participate at competition level.	delivering the skills and new
ACE Sports Partnership offering a	sporting festivals and		Many children also given the	staff are inducted into the
range of sports available to all	competitions.		opportunity to participate at	scheme.
children in KS2. These include	·		festival level. This has increased	
competitions and festivals.	Children to participate in a lunch		participation and supported those	
	time club 1 x weekly that is an		less confident.	
Introduction of DW lunch club,	alternative sport. More sedentary			
offering alternative sports to all	children are encouraged to		Structured lunch club has allowed	
children.	participate		children to participate in	next year.
			alternative sports and supported	
	Day of and attlet standard MC2		those less confident.	
	Boys' and girls' single sex KS2			
Continuation and introduction of	football clubs running weekly throughout the school year.		All year groups across the school	A range of clubs organised for
after-school clubs offering a range of	KS1 athletics club running weekly		given the opportunity to	next year.
sports: football (boys and girls),	throughout the school year.		participate in extra-curricular	liext year.
dance, athletics, multi-sports.	KS1 dance club running weekly		clubs.	
dance, atmeties, main sports.	throughout the school year.			
	KS2 dance club running weekly			
	throughout the school year.			
	KS1 multi-sports club running for			
	5/6 terms.			
	KS2 multi-sports club running for			
	2/6 terms.			













Participation in Let's Dance event for year 3 and 4.	x children from year 3/4 given e opportunity to participate.		dance PE lessons to rehearse and then perform on stage.	Possibility of an evening of dance held at school to give children the opportunity to perform.
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Key indicator 5: Increased participation	Percentage of total allocation:			
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opportunities for many children to participate in a range of competitive sports, against local schools as well as City-wide schools.	30+ festivals and competitions available for KS2 children to participate in, including local schools' partnership and wider City partnership. Continuation of participation in	£1000	Many children across KS2 have been given the opportunity to participate at competition level. Many children also given the opportunity to participate at festival level. This has increased participation and supported those	Continuation of ACE partnership next academic year.
ACE Partnership Opportunities for intra and inter level competition.	local partnership with two other schools. Half-termly competitions and festivals. OLOL announced as year 5, year 6 and overall winners of this years'		less confident. Children given the opportunity to participate at intra level. Focus on fun and engagement but also element of competition.	Intra competitions planned in for next year to ensure these happen.











	Half-termly intra school competitions run in each year group to promote practice and competition.		
Continue links with external clubs and organisations to support the participation of our pupils in sports outside of school.	Many clubs available at school and wider community links maintained (Longhill) to increase participation.	extracurricular clubs, including	Links maintained and supported for the next academic year.

Signed off by	
Head Teacher:	
	P.G. Borler
Date:	10/7/23
Subject Leader:	Karina Golawska
Date:	10/07/2023
Governor:	
Date:	











