



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Gymnastics CPD for all staff with DH	Class teachers delivering PE sessions Pupils	KI1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Class teachers are much more confident when delivering gymnastics lessons, particularly when using equipment. There has been a noticeable change in the quality of PE being delivered (observed through monitoring) and the outcomes of pupils. Pupil voice shows a positive outcome and experience for children.	£700
PE CPD for all class teachers	Class teachers delivering PE sessions Pupils	KI1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	CPD to be delivered and developed next academic year to ensure professional development is maintained and supported.	£100
Continuation of sporting partnership (ACE).	Teachers who attend to support. Pupils	KI3: Profile of PE and sport is raised across the school as a tool for whole school improvement. KI4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal. More pupils encouraged to take part in PE and Sport Activities. Festivals offered to increase participation of children at a non-competitive level. Competitions offered to KS2 to increase participation in sport. This	£4800

<p>Participation in City School Games.</p>	<p>Pupils</p>	<p>KI5: Increased participation in competitive sports.</p> <p>KI3: Profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>KI4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>KI5: Increased participation in competitive sports.</p>	<p>has also helped to raise the profile of sport in and across the school and community.</p> <p>Pupils are regularly involved in many sporting opportunities, including competitions and festivals. These events take place against other City schools. Events support and develop children's self-confidence as well as recognising the importance of children participating in competitive sports.</p> <p>Achievements have also helped to raise the profile of the sport across the school and community.</p>	<p>£150</p>
<p>PE Planning Subscription</p>	<p>Class teachers.</p>	<p>KI1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>KI2: Engagement of all pupils in regular physical activity.</p> <p>KI4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Class teachers feel much more supported in their planning and delivery of sessions. Materials are user friendly and ensure progression throughout the year and throughout key stages.</p> <p>Has also led to a wider range of sports and activities being offered by class teachers, with them feeling able to deliver these sessions.</p>	<p>£200</p>

Specialist PE Teacher	Class teachers. Pupils.	<p>KI1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>KI2: Engagement of all pupils in regular physical activity.</p> <p>KI3: Profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>KI4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>KI5: Increased participation in competitive sports.</p>	<p>Supporting pupils to meet the minimum daily requirement.</p> <p>Children are exposed to a broader curriculum that is designed to ensure progression each lesson. Sports are planned carefully and skills taught and revisited year on year to ensure progression.</p> <p>Pupils are prepared for competitions, both at intra and inter level, which has led to a continued high level of participation across key stage 2.</p> <p>Target groups selected to identify those who need further support or those who are exceeding expectations and some who can be signposted to further level competitive sports.</p> <p>Intra-level competitions offered termly to promote competitive sport in a safe environment.</p>	£8,000
Continuation and implementation of KS1 and KS2 after-school clubs.	Pupils	<p>KI2: Engagement of all pupils in regular physical activity.</p> <p>KI4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Increased number of clubs has allowed a vast number of children to participate in a wider range of sports. Clubs on offer are not just those typical sports, e.g. football, but also include multi-sports and those not</p>	£1,850



<p>School Games Mark Award</p>	<p>School</p>	<p>KI3: Profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>usually offered, e.g. curling, archery etc. Clubs to continue next academic year and PE lead to explore alternative provisions available.</p> <p>Award recognises the participation and achievement of school sports for KS2.</p> <p>Award received in 2023 – 2024: TBC. Gold award received since 2018/2019, which means the school are on track to apply for platinum in the next couple of years.</p>	
<p>Subject leader time</p>	<p>Subject leader School Sports Captains</p>	<p>KI1: Increased confidence, knowledge and skills of all staff in teaching PE and sport KI2: Engagement of all pupils in regular physical activity. KI3: Profile of PE and sport is raised across the school as a tool for whole school improvement. KI4: Broader experience of a range of sports and activities offered to all pupils. KI5: Increased participation in competitive sports.</p>	<p>Organisation and implementation of year 6 sports captains. These children have planned and delivered sessions to younger children across the school on a weekly basis. This has helped to increase participation and engagement of pupils in regular physical activity.</p>	<p>£1880</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Staff CPD	Staff knowledge and confidence to deliver high quality PE lessons.	Staff audit shows that staff feel much more confident after delivery of CPD. This will need to be continued next year to ensure this confidence is sustained and next level of CPD is delivered.
ACE Partnership	Significant number of festivals and competitions available means a large number of our KS2 pupils are regularly engaged in sporting activity.	School sporting profile is high, in school and around the community.
After school clubs	Large number of children across the whole school are regularly active and engaged in clubs.	Continuation of clubs next year. Introduction of new clubs. Ensure parents are aware of signposts to local clubs.



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	94%	30/32 children can swim required length. 2 children, although improved, are still unable to swim 25m unaided. School offered additional sessions to these children the following year academic year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	94%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>94%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Anita Philbrook
Subject Leader or the individual responsible for the Primary PE and sport premium:	Karina Golawska
Governor:	<i>(Name and Role)</i>
Date:	