



School Development Plan 2025 - 2026

Achievement:	Belonging:	Curriculum:
<p>Leadership and Management / EYFS / SEND and Inclusion</p>	<p>SEND and Inclusion / Behaviour / Personal Development</p>	<p>Catholic Life / Quality of Education / Early Years</p>
<p>A1: Introduce Growth Plans as a personalised, developmental alternative to traditional appraisal systems, supporting continuous professional growth.</p>	<p>B1: Foster a culture of belonging across the school community, informed by the Durrington Research School project and aligned with CST principles.</p>	<p>C1: Embed Catholic Social Teaching across the curriculum to deepen pupils' understanding of faith, justice, and moral responsibility.</p>
<p>A2: Improve outcomes in reading and mathematics for all pupils, aiming for performance at or above national age-related expectations by the end of Key Stage 2</p>	<p>B2: Embed Careers Ax!s and In Business programmes into the UKS2 curriculum to enhance pupils' understanding of enterprise, employability, and future pathways</p>	<p>C2: Develop and embed the RED Curriculum across the school.</p>
<p>A3: Oracy is taught and used well across the school's curriculum.</p> <ul style="list-style-type: none"> • Develop a clear vision for oracy • Oracy is used to deepen and enhance children's knowledge and understanding across subjects 	<p>B3: Embed anti-racist education across the curriculum to promote equity, inclusion, and cultural understanding.</p>	<p>C3: Strengthen the planning, sequencing, and delivery of Art, History, and Geography to ensure a broad, balanced, and knowledge-rich foundation curriculum.</p>
<p>A4: Reduce the attainment gap between disadvantaged and non-disadvantaged pupils through targeted interventions and inclusive teaching practices</p>	<p>B4: Design and implement a consistent, whole-school reward system to promote positive behaviour and celebrate pupil achievement</p>	<p>C4: Enhance the EYFS outdoor area to support and promote all aspects of the Early Years Curriculum through purposeful, play-based learning.</p>



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Leadership & Management

Strengthen leadership and teaching practices to drive continuous professional growth, raise attainment in core subjects, embed oracy across the curriculum, and close the attainment gap for disadvantaged pupils.

Belonging:

Cultivate a strong sense of belonging by embedding inclusive practices, promoting equity and aspiration, and providing meaningful opportunities for recognition, future readiness, and community engagement.

Curriculum:

Develop a rich, inclusive, and values-led curriculum that integrates Catholic Social Teaching, promotes diversity and equity through the RED curriculum, strengthens foundation subjects, and supports holistic development from EYFS onwards.