

Our Lady of Lourdes – Year 1 Yearly Plan

A dynamic, inclusive school; rooted in its Catholic values and respect for all people; a safe place of successful, enjoyable and challenging learning.

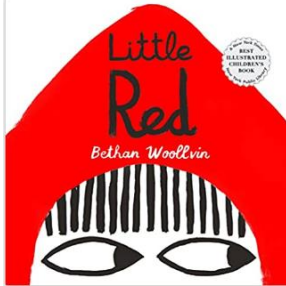
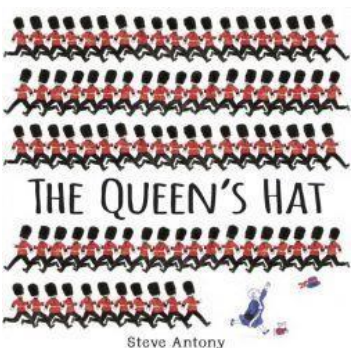
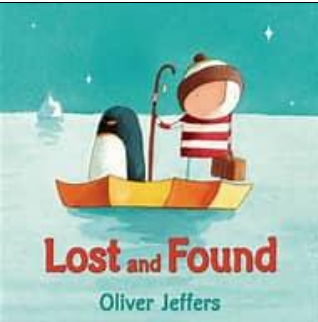
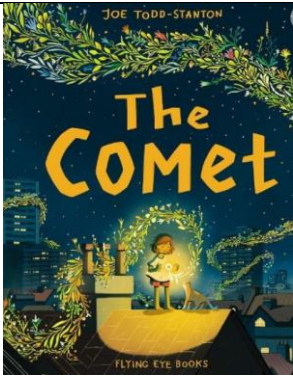
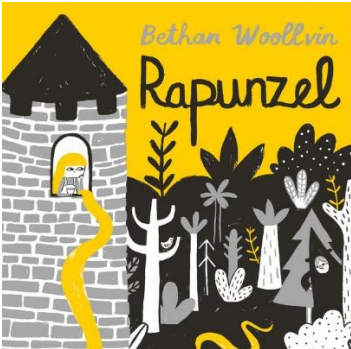
INTENT

1. We look to keep our curriculum inclusive, yet challenging, developing children who are ready for their journey into secondary school.
2. We seek to have the reading of high quality, diverse texts at the core of our curriculum.
3. We look to build the knowledge, confidence, resilience, creativity and adaptability of our children through a curriculum that is balanced and broad, giving all the chance to excel.
4. We keep religious education as a cornerstone of our curriculum as we use the opportunities every day to develop our understanding and love of God.

Key Drivers of our Curriculum at Our Lady of Lourdes

Life Skills-	Diversity and Spirituality-	Aspirations-	Growth and Well-Being-
These broaden a child's possibilities and opportunities. High quality, diverse books and stories will be the main driver for the topics and curriculum. Children will acquire rich vocabulary through a love of books that will enable them to express themselves confidently. The basic skills of reading, writing and mathematics entwined with our curriculum will ensure pupils acquire secure building blocks, which will equip them with essential life skills.	These help pupils to be tolerant, respectful and value the difference in others. This will help them understand their role, rights and responsibilities as a citizen in the local and global community.	which encourage pupils to have dreams and aspirations for the future that are inspired by inspiring role models and enriching opportunities.	which help pupils develop confidence, motivation, self- belief and a strong sense of self-worth. They develop socially and emotionally and are being equipped to become independent thinkers, leaders and to lead by example.

Year 1 Curriculum Overview

	Autumn 1:	Autumn 2:	Spring 1:	Spring 2:	Summer 1:	Summer 2:
Key Texts						
Why Did we Choose to Teach this Text / Topic Now?	Girl power abounds as Little Red unravels the big bad wolf's plan. On her way to Grandma's house, Little Red meets a wolf. That might scare some little girls, but not this little girl. She knows just what the wolf is up to, and she's not going to let him get away with it! In this modern picture book update to Little Red Riding Hood, author-illustrator Bethan Woollvin uses sly humor, striking visuals, and a bit of ingenuity to turn a familiar tale on its head.	Favourite scenes from the nation's capital city with a whimsical twist as the queen is led on a merry chase when the wind snatches her favourite hat from her head and takes it flying over a selection of famous landmarks. Children will love the search-and- find fun of the story and the hysterical mayhem that breaks loose. The Queen's Hat shows some of London's most famous sites.	With beautiful illustrations and a charming storyline, this poignant and richly enjoyable picture book has won Awards. Illustrated in Jeffers' inimitable style, it is a visual delight, and its themes of loneliness and friendship will resonate with children.	When Nyla has to leave her home in the countryside to start life again in the city, all she can think about is everything she misses from before. So when a comet comes crashing through the city streets and starts to glow and grow, Nyla can't resist a chance to head somewhere that feels closer to what she had before . but what starts as an escape could be just the thing to make her finally feel at home. This beautiful story explores how moving house can affect a child's sense of belonging, but also how it can open them up to new and wonderful experiences.	This is a beautiful visual re-telling of one of the most well-known disasters in the city's history. Powerful drawings from the illustrator, James Weston Lewis, bring the events of November 1666 to life in this stunning book. Lewis's drawings take readers on a journey, from the single smouldering coal that falls out of the baker's oven to the swirling clouds of ash that engulf the city and then in to the very heart of the fire itself. As the pages turn, you can witness London burning to the ground and then rebuilding again.	A witty twist on a favourite fairy tale, this bold and funny story removes the handsome prince altogether, making Rapunzel the mistress of her own destiny. Golden-haired princess Rapunzel is kept trapped in her lofty tower by a wicked witch, who lops off locks of her beautiful hair and sells them for her own profit. Can Rapunzel ever figure out a way to escape? From the creator of Little Red, a New York Times Best Illustrated Children's Book, Bethan Woollvin's unique and striking art, printed with stunning pantone inks, and her drily comic voice make this the perfect gift for fairy tale fans of all ages.

Where are the examples of vivid experiences and memory making in this unit?	Investigating the geography of school grounds	A visit to the Royal Pavilion				Visit to a castle
In English Lessons we will focus on:	Common Exception Words to be taught: - the - they - do - to - today - of - said - says	Common Exception Words to be taught: - are - were - was - is - his - has - I - Introduction to capital Letters and full stops - Using a capital letter for the personal pronoun 'I' - Regular plural suffixes -s or -es, [for example, dog, dogs; wish, wishes], including the effects of these suffixes on the meaning of the noun - Add suffixes using –ing, where no change is needed in the spelling of root words [for example, helping]	Common Exception Words to be taught: - you - your - a - be - he - me - she - we - Joining words and clauses using and - Introduction to question marks - Introduction to exclamation marks	Common Exception Words to be taught: - no - go - so - by - my - here - there - where - Introduction to capital Letters and full stops - Add prefixes and suffixes using –est, where no change is needed in the spelling of root words [for example, quickest] - Add prefixes and suffixes using –ed, where no change is needed in the spelling of root words [for example, helped] - Using a capital letter for names of people and places - Joining words and joining clauses using but	Common Exception Words to be taught: - love - come - some - one - once - ask - friend - Use adjectives to describe nouns - How the prefix -un changes the meaning of verbs and adjectives – unkind, undoing, untie the boat - Add prefixes and suffixes using –er, where no change is needed in the spelling of root words [for example, helper] - Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'	Common Exception Words to be taught: - school - put - push - pull - full - house - our - Joining words and joining clauses using and, but and or - Use powerful verbs for effect - Use time conjunctions to sequence sentences

In our Maths lessons we will focus on:	Place Value within 10 Addition and Subtraction within 10 Shape – 3d and 2d		Place Value within 20 Addition and Subtraction within 20 Place Value within 50 Length and height Mass and Volume		Multiplication and Division Fractions Position and Direction Place Value within 100 Money Time	
In Geography..	Around My School - Physical and human features around our school - Symbols used on maps - Aerial views - Creating simple maps	The UK - Name and locate 4 countries of the UK - Name and locate capital cities of the UK - Name and locate the seas surrounding the UK - Know and use compass directions - Identify UK on world maps	Weather - The difference between daily and seasonal weather patterns - Describe how weather may be different in inland or coastal areas. - That predictions about the weather can be helpful - how the weather around the world differs from the weather in the United Kingdom. - the way seasonal weather on the equator is different to the weather in the UK.			
In History..				Space History - Invention of the telescope - Apollo 11 moon landing - Neil Armstrong - Mae Jemison - Ordering events from space exploration	The Great Fire of London - Why the fire started - What happened when the fire started and how we know - Why the fire burnt down so many houses - Could more have been done to stop the fire - How did people manage to live through the fire - Rebuilding London	Three Queens - What a monarch is - Queen Elizabeth II and her reign - Queen Victoria and her reign - The Victorian era - Queen Elizabeth I and her reign - Comparing and contrasting three famous queens

In Science..	Exploring Everyday Materials 1	Seasonal Changes	Animals including Humans: All About Animals	Animals including Humans: All About Humans	Plants	Exploring Everyday Materials 2
In DT..		Construction/ textiles Task: Design and make bunting		Mechanisms Task: Make moving pictures using sliders, levers, pivots and wheel mechanisms		Nutrition and cooking Task: Design, make and evaluate fruit kebabs
In PE..	Gymnastics Master basic movements, including developing agility, balance and co-ordination.	Gymnastics Master basic movements, including developing agility, balance and co-ordination.	Dance Perform dances using simple movement patterns.	Fundamental Movement Skills Master basic movements, including running, jumping, throwing and catching, as well as developing agility, balance and co-ordination.	Balls Skills Master basic movements, including throwing and catching.	Games/Athletics/Sports Day Participate in team games, developing simple tactics for attacking and defending.

In Art..	Drawing: Mark Making Learn simple skills such as holding a pencil correctly for drawing before exploring mark making with a variety of mediums and materials.	See DT	Painting Exploring water paints	See DT	Printing Great fire of London prints using shaving foam	See DT
In Music.. We offer specialist teaching in Music. For more information on the progression of skills, vocabulary and knowledge, please see Music Curriculum overview.						
In RE..	Creation and Covenant - God made our beautiful world - Everything comes from God - God shows His love through Creation - We can draw closer to God through prayer - We should care for God's world Some of the ways people care for God's world	Prophecy and Promise - The Annunciation - The Visitation - God sent His son because he loves us - The angels brought the message of Jesus' birth to the shepherds - How Mary is honoured around the world - How Christians celebrate Christmas Day	From Galilee to Jerusalem - The Presentation of Jesus at the Temple - Jesus in the Temple and Jesus' hidden life - Jesus announces His mission - The call of the disciples - The story of little children come to Jesus - The story of Zacchaeus	From Desert to Garden - Jesus is tempted in the desert - Ash Wednesday - Jesus enters Jerusalem - Jesus teaches in the temple. - The story of the widow's mite - The Last Supper - The Crucifixion and death of Jesus. - The angel's message.	To The Ends Of The Earth - The cycle of the life, death and resurrection of Jesus Christ. - The road to Emmaus - The Promise of the Holy Spirit - Ascension - The work of Holy Spirit in our hearts - Pentecost - The mission of the Church begins at Pentecost	Dialogue and Encounter - A follower of Jesus is a Christian - The cross as a religious symbol - The church community - Jewish people believe in one God - The Torah as a special text for Jewish people - The Torah as a guide for Jewish people
In Computing..	Computing Systems and Networks - Technology Around Us	Creating media – Digital Painting	Creating media – Digital Writing	Data and Information – Grouping Data	Programming A Moving a robot	Programming B Introduction to Animation
In Active Citizenship	Module 1, Unit 1 <i>Religious understanding</i> Story sessions: Let the children come (5 x 10 minute sessions over 5 days)	Module 2, Unit 1 <i>Religious understanding</i> Session 1: God loves you	Module 2, Unit 2 <i>Personal relationships</i> Session1 : Special People Session 2: Treat Others Well Session 3: . . . And Say Sorry	Module 2, Unit 3 <i>Keeping safe</i> Session 1: Being Safe Session 2: Good Secrets and Bad Secrets Session 3: Physical contact Session 4: Harmful Substances Session 5: Can You Help Me?	Module 3, Unit 1 <i>Religious understanding</i> Session 1: Three in One Session 2: Who is my neighbour? Module 3, Unit 2 <i>Living in the wider world</i> Session 1: The Communities we live in	Feeling Good, Feeling Safe