

Our Lady of Lourdes – Year 4 Yearly Plan

A dynamic, inclusive school; rooted in its Catholic values and respect for all people; a safe place of successful, enjoyable and challenging learning.

INTENT

- 1. We look to keep our curriculum inclusive, yet challenging, developing children who are ready for their journey into secondary school.
- 2. We seek to have the reading of high quality, diverse texts at the core of our curriculum.
- 3. We look to build the knowledge, confidence, resilience, creativity and adaptability of our children through a curriculum that is balanced and broad, giving all the chance to excel.
- 4. We keep religious education as a cornerstone of our curriculum as we use the opportunities every day to develop our understanding and love of God.

Diversity and Spirituality-

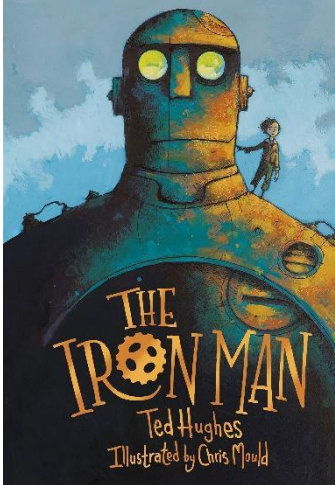
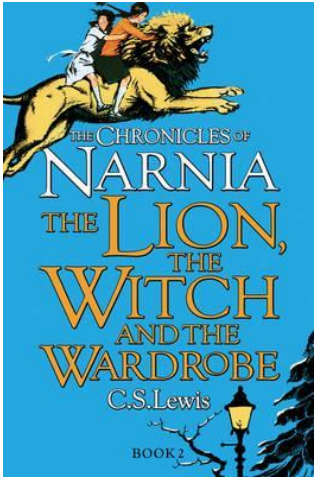
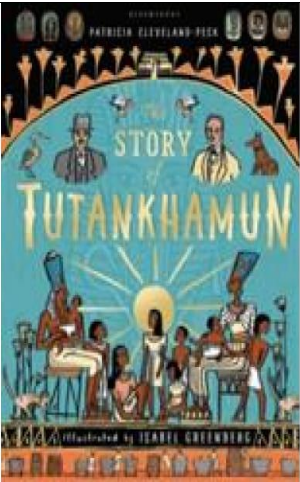
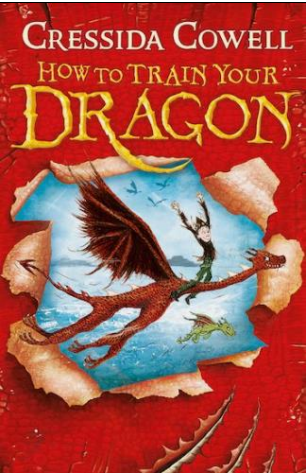
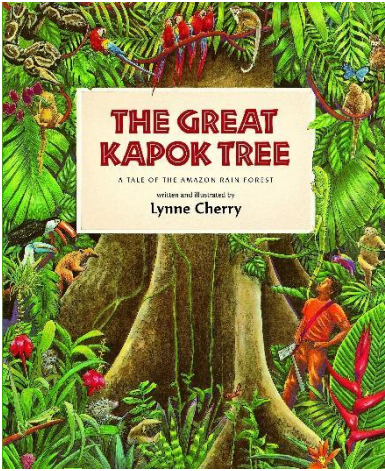
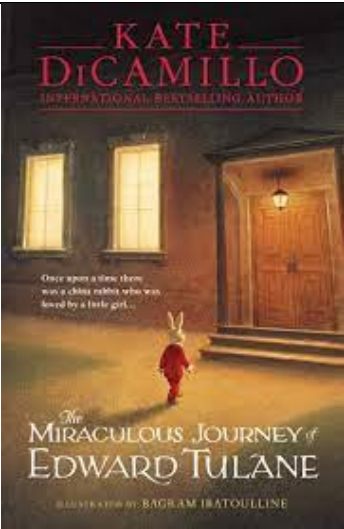
These help pupils to be tolerant, respectful and value the difference in others. This will help them understand their role, rights and responsibilities as a citizen in the local and global community.

Aspirations-

which encourage pupils to have dreams and aspirations for the future that are inspired by inspiring role models and enriching opportunities.

Growth and Well-Being-

which help pupils develop confidence, motivation, self- belief and a strong sense of self-worth. They develop socially and emotionally and are being equipped to become independent thinkers, leaders and to lead by example.

		Autumn Term: We Love Brighton	Autumn Term: Imaginary Worlds	Spring Term: Ancient Egypt	Spring Term: Dragonology	Summer Term: Amazonian Adventure	Summer Term: Journeys
Key Texts (Yr 5-6) / Topic (Yr R-4 only)							
In English Lessons we will focus on:		Fiction writing: Descriptive language, character descriptions of the Iron Man 1st person narrative - Hogarth meets the Iron Man Non-fiction writing: Newspaper reports – sea pollution.	Fiction writing: 1st person narrative – Lucy’s diary: meeting with Mr Tumnus Setting description of Narnia Non-fiction writing: explanation text - how	Fiction writing: Howard Carter’s diary Non-fiction writing: Newspaper Report - discovering Tutankhamun’s tomb Non-chronological report: Welcome to Egypt	Non-fiction writing: Non-Chronological Report about a dragon Instructions - how to look after my dragon Fiction writing: Myths and Legends, defeating a dragon	Fiction writing: Rainforest setting descriptions Non-fiction writing: persuasive letters - Animals in captivity Poetry: Rainforest animals	Fiction writing: Diary writing in role, a new chapter for the story

		Poetry: Maya Angelou ‘Still I Rise’ poetry (Black History Month) <i>SPaG: Expanded noun phrases</i> <i>Spelling: prefixes and suffixes</i>	does the water cycle work? Poetry: Haikus and Tankas winter scenes <i>SPaG: using fronted adverbials</i>	<i>SPaG: apostrophes</i> <i>Using direct speech</i>	<i>SPaG: Using paragraphs to organise ideas</i>		
In our Maths lessons we will focus on:		Place Value up to 10,000 Addition and Subtraction 4 digits	Addition and Subtraction 4 digits Measuring Area Multiplication and Division (3x, 6x, 9x, 7x, 11x, 12x)	Multiplication and Division Length and Perimeter Fractions	Fractions Decimals	Decimals Money Time	Properties of Shape Statistics Position and Direction
In Geography..			London vs. The Lake District. Locate counties and cities in the UK, geographical regions and their identifying human and physical characteristics. Compare London, a bustling urban city, with the Lake District, a rural area known for its natural beauty. Explore the differences in geography, population, land use, and the role of tourism in each location, highlighting how these factors shape life in both areas.		Geography of Egypt – The Nile and The Amazon Use atlases & Google maps to locate Egypt and key Ancient Egyptian towns/landmarks/ Valley of the Kings. Repeat looking at rivers, this time international examples, irrigation and how the River Nile was used in Ancient Egypt.	The Amazon Rainforest Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn on a world map. Understand the different layers of the rainforest. Comparison study: UK vs Brazil	
In History..		Exploring the history of Rottingdean and Brighton Looking at the smugglers and the impact they had on the local area. Exploring what life was like in Rottingdean and how the Regency Period impacted the growth of Brighton and Hove.		Ancient Egypt What was life like in Ancient Egypt? How were the pyramids built? The discovery of Tutankhamun’s tomb		Benin – West Africa Exploring the Kingdom of Benin, an ancient African civilisation that thrived in West Africa from around 900 AD to 1897.	
In Science..		Electricity	States of Matter	Animals Including Humans	Sound	Living things and their habitats	
In DT..			Mechanisms - simple series circuits		Construction and textiles: Dragon Eyes Designing dragon eyes from clay http://gomersalprimaryschoolart.blogspot.com/2020/11/dragon-eyes-year-4.html		Nutrition and cooking – Brazilian cheese bread

In PE..		Dance Perform dances using a range of movement patterns.	Gymnastics Develop flexibility, strength, technique, control and balance.	Cricket Play competitive games and apply basic principles suitable for attacking and defending.	Basketball Play competitive games and apply basic principles suitable for attacking and defending.	Swimming Swim competently, confidently and proficiently over a distance of at least 25 metres. Use a range of strokes effectively and perform safe self-rescue in different water-based situations.	OAA Take part in outdoor and adventurous activity challenges both individually and within a team.
In Art..		Drawing: Graffiti Art Working in the style of Graffiti artist Banksy and Keith Haring creating our own graffiti art depicting Brighton.		Painting: Frontalism and Egyptian Art Explore different textures by adding in materials Explore different brushes for different application techniques Know about tertiary colours and how to make them.		Printing- Artist Study: Brazilian artist Beatriz Milhazes http://gomersalprimaryschoolart.blogspot.com/2015/07/beatriz-milhazes-inspires-year-5.html?q=Posca Explore relief and impressed prints Print with 2 colours	
In Music. We offer specialist teaching in Music. For more information on the progression of skills, vocabulary and knowledge, please see Music Curriculum overview.		Learning to play the recorder	Learning to play the recorder	Learning to play the recorder	Learning to play the recorder	Learning to play the recorder	Learning to play the recorder
In RE..		<u>Creation and Covenant.</u> Learning Focus 1: Life in Abraham's Day Learning Focus 2: God Calls Abraham. Learning Focus 3: God's Covenant with Abraham Learning Focus 4: God Keeps His Promise to Abraham Learning Focus 5: God Tests Abraham's Faith Learning Focus 6: Faith Made Active in Love	<u>Prophecy and Promise.</u> Learning Focus 1: What is a Prophet? Learning Focus 2: The Prophet Elijah Learning Focus 3: The Prophet Elijah Learning Focus 4: Christ the King Learning Focus 5: John the Baptist Learning Focus 6: Advent - Prepare the Way of the Lord	<u>Galilee to Jerusalem</u> Learning focus 1: Who is Jesus? Learning focus 2: Jesus the healer. Learning focus 3: Who do you say I am? Learning focus 4: Signs that Jesus is the Messiah. Learning focus 5: Jesus heals us today. Learning focus 6: What would Jesus do?	<u>Desert to Garden</u> Learning Focus 1: Jesus teaches us about forgiveness. Learning Focus 2: The works of Mercy. Learning Focus 3: The events of holy week. Learning Focus 4: Reactions to Jesus in Holy week. Learning Focus 5: Saint Peter in Holy week. Learning Focus 6: Living out the works of mercy.	<u>To the ends of the earth</u> Learning Focus 1: Saint Peter and Joseph. Learning Focus 2: On this rock I will build my Church. Learning Focus 3: What it means to be an Apostle. Learning Focus 4: Leading the Church. Learning Focus 5: One Holy, Catholic and Apostolic Church. Learning Focus 6: The Church today continues the work of Jesus.	<u>Dialogue and encounter.</u> Learning Focus 1: The Conversion of Saint Paul. Learning Focus 2: The Letters of Saint Paul. Learning Focus 3: Different Rites of the Catholic Church. Learning Focus 4: Christian Communities. Learning Focus 5: Christian Communities working together. Learning Focus 6: The 5 Pillars of Islam.

In Computing.		Computing systems and networks	Creating media – audio production	Programming A	Data and information logging	Creating media – photo editing	Programming B
In Active Citizenship		LKS2 Module 1, Unit 1 <i>Religious Understanding</i>	LKS2 Module 1, Unit 2 <i>Me, my body, my health</i>	LKS2 Module 1, Unit 3 <i>Emotional well-being</i>	LKS2 Module 1, Unit 4 <i>Life cycles</i>	LKS2 Module 3, Unit 1 <i>Religious understanding</i>	LKS2 Module 3, Unit 2 <i>Living in the wider world</i>
In French		Numbers 0-31	Months of the year Christmas	When’s your birthday? Days of the week	Family Brothers and sisters	Parts of the body Describing appearance	Where do you live?