Personal, Social and Emotional Development



Autumn 1 - building constructive relationships, listening games, turn taking, children's interests and dislikes. Exploring emotions and Zones of Regulation. Practicing good hygiene – toileting, washing hands etc.

Making friends.

Autumn 2 - positive behaviour, difference between kind and unkind words/play, encouraging children to express their feelings to peers and familiar adults. Discussing different ways to adapt to certain feelings.

Communication and Language



I can listen 1:1 or in small groups
I can listen to stories with increasing attention and recall
I can join in with repeated refrains and anticipate key events
I can use complex sentences to link ideas
I can retell a past event in the correct order

Physical Development:



Autumn 1: gross motor activities e.g. chalk painting, ribbons, bikes, obstacle courses, ways of moving (rolling, crawling, walking, jumping, running, hopping, skipping, climbing)

Autumn 2: fine motor – letter formation, tweezer activities, hand strength, scissors, knife and fork skills, threading.

Reception Curriculum Overview Autumn Term – Knock Knock!

Who are you? Why are you special? Who lives with you? Who is special to you? Who is the special baby in the stable?

Literacy

There are daily phonics sessions and a focus on sharing a range of quality stories and texts. This will include fiction and non-fiction physical and online texts. Read individual letters by saying the sounds for them.

Blend sounds into words, so that they can read short words made up of known letter sound correspondences. Engage in extended conversations about stories, learning new vocabulary.

Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.

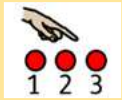
Write some or all of their name.

Write some letters accurately.



Maths:

Children will be following the White Rose Maths scheme and Mastering Numbers as a supplement.



Autumn 1

Match, sort and compare

Talk about measure and patterns

It's me 1,2,3!

Autumn 2

Circles and triangles

1,2,3,4,5

Shapes with 4 sides

Expressive Arts and Design:

Talk about members of their immediate family and community. Name and describe people who are familiar to them. Comment on images of familiar situations in the past

Recognise that people have different beliefs and celebrate special times in different ways. Show interest in different occupations. Understand the effect of changing seasons on the natural world around them.



Understanding the World:



Autumn 1 – celebrating me! Family talk, sharing pictures of family, similarities and differences, people that help us.
Autumn 2 – exploring the natural world around them. Caring for the natural world. Maps – aerial views of school, drawing natural objects, weather and seasonal features, comparing different environments.

RE - Branch 1 Creation and covenant

Branch 2- Prophecy and promise