Reception Curriculum Overview

Summer Term – Splish, Splash, Splosh

Personal, Social and Emotional Development



Children will be taught to:

Show in their actions that they understand how others are feeling.

Work and play with others cooperatively.

Show curiosity about the world around them.

Know right from wrong and show this in their actions.

Understand the importance of healthy food choices.

Talk about rules and why we need them.

Follow more complex instructions

During whole class sharing times we encourage discussions about healthy living, including eating healthily, drinking water, exercising and being safe in the sun.

The children begin to talk about transitioning to year 1 and their thoughts and feelings on the up-and-coming changes.

Communication and Language



Children will be taught to: Expand explanations by reasoning e.g. "I think this… because"
Use more complex vocabulary and descriptive language e.g. 'The sea was shimmering.'
Use new vocabulary linked to their interests.
Join in conversations and taking turns to share their own comments.
Respond appropriately in conversation with others and adapt and expand on ideas shared by others.
The children develop these skills during our carpet times as a whole class and regular interactions with both adults and children. Key vocabulary is taught through the children's interests and termly themes.

Physical Development:



Children will be taught to:

Jump and land safely from a small height. Throw/roll/kick small balls at a target.

Throw/roll and catching a small ball with a partner and on their own.

Hit a small ball with a cricket bat

Balance, jump and move around and obstacle course.

Learn some basic team game rules.

Practise activities for sports day.

Literacy

Children will be learning: To say a sound for each letter in the alphabet and at least 10 digraphs (special friends)

Read a few common exception words matched to the school's phonic programme (Read,Write Inc.)

Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few common exception words.

Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

This term we are focusing on **writing**: Children will write short sentences with known sound-letter correspondences using a capital letter and full stop.

Re-read what they have written to check that it makes sense.



Maths:

Children will be following the White Rose Maths scheme and Mastering Numbers as a supplement.



Have a deep understanding of number to 10, including the composition of each number. Begin to have a depth of numbers within 20: Verbally count beyond 20. Explore numbers and strategies. Recognise and extend patterns. Apply number, shape and measures knowledge. Count forwards and backwards. Numbers beyond 20: One more one less. Estimate and counting. Grouping and sharing. Odd numbers and even numbers. Subitise up to 5. Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Addition and subtraction within 20: Addition as counting on and subtraction as taking away within 20. Compare 2 amounts recognising when one quantity is greater than, less than or the same as the other quantity. Shape and Pattern: Describe and sort 2-D and 3-D shapes. Recognise, complete and create patterns.

Expressive Arts and Design:



Creating with Materials:. • Return to and build on their previous learning, refining ideas and developing their ability to represent them; • Create collaboratively, sharing ideas, resources and skills
Being Imaginative and Expressive: Listen attentively, move to and talk about music, expressing their feelings and responses; Watch and talk about dance and performance art, expressing their feelings and responses; Sing in a group or on their own, increasingly matching the pitch and following the melody; • Develop storylines in their pretend play; • Explore and engage in music making and dance, performing solo or in groups.

Understanding the World:

Children will be taught to:

Talk about the season of Summer and begin to understand the effect it has on the natural world.

Understand we need to respect and care for the natural environment and all living things.

Plant seeds and care for growing plants.

Understand and talk about different life cycles.

Use senses to talk about differences and changes they note.

Explore talk about changing states (freezing/melting etc.)